

Austin Independent School District

Bailey Middle School

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: September 10, 2026

Mission Statement

The Mission of Gordon A. Bailey Middle School is to empower all students through engaging and innovative learning experiences in an inclusive and collaborative environment.

Vision

The Vision of Gordon A. Bailey Middle School is to be the leading middle school in AISD recognized for our growth mindset, dynamic learning opportunities, and inclusive approach to student success.

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 17.8% in July 2026 to 15% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 56.76% in August 2026 to 46% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 50.90% in June 2026 to 54% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 56.79% to 60% (by 2027).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 43.71% in June 2026 to 45% by June 2027.

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 59.02% in June 2026 to 61% by June 2027.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 64.26% in June 2026 to 66% by June 2027.[The % numbers will be updated once the 2026 data becomes available]

Performance Objective 4: (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from xx% in June 2025 to 70% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 45.88% in June 2026 to 48% by June 2027.

Goal 3: Parent Engagement at Campus: Ensuring parents feel engaged with the campus as partners and collaborators.

Performance Objective 1: Increase parent participation in school events and activities.