

Austin Independent School District

Mendez Middle School

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: September 17, 2026

Mission Statement

New Energy, New Vision, Same Heart Mendez Middle School will prepare students to enter high school as future-ready learners and critical thinkers with equitable access to rigorous academic pathways, strong student supports, and meaningful opportunities for exploration.

Vision

Mendez Middle School will prepare students to enter high school as future-ready learners and critical thinkers with equitable access to rigorous academic pathways, strong student supports, and meaningful opportunities for exploration.

Value Statement

At Mendez MS, our identity will be built on a shared foundation of **AVID learning**. We are proud to offer **Dual Language**, **Advanced Academics**, and **CTE** as the primary settings where our students apply and sharpen those essential skills.

Table of Contents

Goals 4

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner. 4

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness. 6

Goal 3: Local Improvement Plan: LIP for overall D state rating. 7

Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGGqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 48% in July 2026 to 30% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 44% in June 2026 to 50% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 25% in June 2026 to 30% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 28% in June 2026 to 31% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 26% in June 2026 to 50% by June 2027.[The % numbers will be updated once the 2026 data becomes available]

Performance Objective 4: (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from 37% in June 2025 to 50% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 43% in June 2026 to 45% by June 2027.

Goal 3: Local Improvement Plan: LIP for overall D state rating.

Performance Objective 1: (Reading Growth): By May 2027, the percentage of students earning expected annual growth on the STAAR/EOC Reading assessment will reach the targets below for domain 3:

All Students from [Baseline 56%] to [Target 63%]

High Focus from [Baseline 54%] to [Target 58%]

Black or African American from [Baseline 54%] to [Target 58%]

Hispanic from [Baseline 55%] to [Target 59%]

Performance Objective 2: (Math Growth): By May 2027, the percentage of [student Group/s] students earning expected annual growth on the STAAR/EOC Math assessment will reach the targets below for domain 3:

All Students from [Baseline 62%] to [Target 67%]

High Focus from [Baseline 61%] to [Target 62%]

Black or African American from [Baseline 79%] to [Target 62%]

Hispanic from [Baseline 60%] to [Target 64%]

Performance Objective 3: (Academic Growth): By May 2027, the percentage of tests earning expected annual growth on the STAAR/EOC Math assessment will increase from [Baseline 56%] to [Target 61%].

Performance Objective 4: (Monitoring): Starting October 2026 and continuing [monthly] through May 2027, campus leadership and PLCs will conduct structured data review cycles. The team will evaluate the following progress metrics:

Common Assessment Data Dives

Student work Examples

Monthly Metrics

Curriculum Checkpoint / Unit Assessment Performance: Percentage of students scoring at Approaches, Meets, and Masters performance bands disaggregated by subgroup.

Instructional Coaching Cycles: Number of coaching observations and feedback meetings completed targeting high-yield instructional strategies.

CST/Grade Level Meetings

Intervention Attendance: Attendance rate of flagged students assigned to mandatory HB 1416 / MTSS tutoring or acceleration blocks.

Student Chronic Absenteeism: Targeted group students missing more than 10% of instructional days.

Intervention Efficacy Rate: Percentage of Tier 2/3 students demonstrating expected skill growth and graduating out of intervention tiers.

Benchmark & System Progress

STAAR Progress Measure Projections: Percentage of targeted students currently on track to maintain or increase their year-over-year growth measure.