Austin Independent School District

Covington Middle School

2026-2027 Performance Objectives



Mission Statement

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

Vision

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

We will work collaboratively with one another to plan, develop and implement lessons that support an engaging and rigorous curriculum. We will deconstruct the TEKS, share instructional strategies, plan formative and summative assessments and provide a variety of opportunities for students to demonstrate mastery. We will monitor student progress by using assessment data (formative and summative) to plan for enrichment and intervention supports. We will model cultural proficiency, cultural responsiveness, and cultural inclusiveness with respect for all cultures and individuality, including the choices and rights of all. We will empower students to discover their own unique gifts and talents by providing them with opportunities to explore the arts and engage with technology.

Value Statement

At Covington Middle School, we are dedicated to fostering a vibrant and inclusive learning community where every student's potential is recognized and nurtured. Our core values reflect our commitment to excellence in education.

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.
-Must have a strategy related to fitnessgram-
CSH Resources: https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing

Performance Objective 3: (TEC)100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.
Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 11% in July 2026 to 7% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 21% in August 2024 to 16% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 70% in June 2026 to 75% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 14% to 19% (by 2027).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 67% in June 2026 to 72% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 77% in June 2026 to 82% by June 2027.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 69% in June 2026 to 74% by June 2027.

Performance Objective 4: (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from 70% in June 2025 to 75% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 51% in June 2026 to 56% by June 2027.

Goal 3: Optional