

Austin Independent School District
Webb Middle School
2026-2027 Performance Objectives



Mission Statement

At Webb Middle School, we build a culture of excellence where students, staff, families, and the community work together to empower every Wildcat to achieve academic success, develop character, and thrive in college, career, and life.

Vision

VISION:

Every student empowered to achieve academic success, develop strong character, make a positive impact, and thrive in college, career, and life.

HOW WE GET THERE:

Respect • Rigor • Relevance • Relationships • Results

Value Statement

WEBB Core Values

Our WEBB Core Values guide the decisions we make, the relationships we build, and the culture we create every day. Together, they shape how we achieve our mission and realize our vision.

W – We Pursue Excellence

We challenge ourselves to achieve our highest academic and personal potential.

E – Everyone Belongs

We foster an inclusive community where every person is valued, respected, and supported.

B – Build Character

We demonstrate integrity, responsibility, perseverance, and compassion in all that we do.

B – Beyond Webb

We make a positive impact in our community through learning, leadership, and service.

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: 100% of Webb families will have access to a coordinated family and community engagement system that increases two-way communication, parent participation, and community collaboration during the 2026-2027 school year.

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: Webb will implement coordinated school health activities, including FitnessGram-related actions, and use student/staff wellness data to support measurable gains in well-being and campus improvement.

Performance Objective 3: Webb will use campus discipline and safety data to implement at least one violence prevention strategy, including dating violence prevention for grades 6 and above.

Performance Objective 4: The percentage of students experiencing chronic absenteeism will decrease from 9.08% to 7.00% by July 2027.

Performance Objective 5: Webb will implement positive behavior interventions and supports that integrate grief-informed and trauma-informed care to strengthen student belonging, safety, and readiness to learn.

Performance Objective 6: The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

Performance Objective 7: The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from 1.9 (developing) in June 2025 to 2.5 (on track) in June 2029.

Performance Objective 8: The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 31% in June 2026 to 41% by June 2027.

Performance Objective 9: 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all

campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: The percentage of students identified as Gifted and Talented (GT) earning Masters Grade Level across state assessments will increase in alignment with district targets, from 61% to 66% (by 2031).

Goal 2: College and Career Preparedness: Empowering students to successfully navigate and lead in a global society after graduation.

Performance Objective 1: The percentage of Webb students earning Meets Grade Level or above on STAAR Mathematics will increase from 9.8% to 20% by June 2027.

Performance Objective 2: The percentage of students earning Meets Grade Level or above on STAAR Reading Language Arts will increase from 16.8% in June 2026 to 25% by June 2027.

Performance Objective 3: The percentage of 8th grade students earning Meets Grade Level or above on STAAR Science will increase from 18% to 24% by June 2027.

Performance Objective 4: The percentage of 8th grade students earning Meets Grade Level or above on STAAR Social Studies will increase from 6.3% to 18% by June 2027.

Performance Objective 5: The percentage of students receiving special education services earning Approaches Grade Level or above on STAAR assessments will increase from 17.5% in June 2026 to 27.5% by June 2027.

Performance Objective 6: Webb will increase the percentage of students demonstrating readiness for advanced coursework, high school credit opportunities, and college-ready habits as measured by local readiness indicators.

HB3 Goal

Performance Objective 7: Webb will expand student access to advanced coursework, fine arts, career and technical arts so students can successfully transition to rigorous high school opportunities.

HB3 Goal

Performance Objective 8: 100% of Webb students will participate in age-appropriate career awareness, endorsement exploration, or pathway-connected learning during the 2026-2027 school year.

HB3 Goal

Performance Objective 9: Webb will monitor CCMR performance among all 14 student groups evaluated in Domain 3 of the TEA's accountability system and intervene when groups are not on track for targets or expected growth.

HB3 Goal

Dual Capacity/Caregiver Engagement Goal

Performance Objective 10: 100% of Webb students will receive developmentally appropriate high school transition support, with 8th grade students completing course selection and personalized planning aligned to graduation pathways.