

Austin Independent School District

O. Henry Middle School

2026-2027 Performance Objectives



Board Approval Date: October 29, 2026
Public Presentation Date: September 15, 2026

Mission Statement

The mission of O. Henry Middle School is to provide academic success for all students by:

- Creating a learning environment in which students can be safe and successful on a daily basis
- Using data to make decisions for the academic achievement/success of all students
- Respecting, encouraging, and celebrating individual differences
- Being positive role models by actions and attitude
- Maintaining open communication with staff, students, parents, and community members
- Incorporating the knowledge and support of diverse community members through an active partnership with the school
- Creating an environment that fosters a desire for lifelong learning

Vision

O. Henry Middle School provides the opportunity and the resources to prepare students to be positive, successful, and constructive members of a global society.

Value Statement

Campus Values:

- We foster positive relationships with our faculty, staff, students, parents, and community.
- ~We ignite a lifelong love of learning while facilitating discovery and development of individual passions and interests.
- ~We provide a positive, safe, and nurturing environment.
- ~We incorporate 21st century technology in the learning process to encourage student ownership of learning.
- ~We actively partner with parents and our community.
- ~We value and promote cultural diversity.

Table of Contents

Goals 4

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner. 4

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness. 6

Goal 3: Local Improvement Plan: Targeted Improvement Plan for the Asian student group. 7

Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 12.6% in July 2026 to 12.0% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 58.25% in June 2026 to 60% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 41% in June 2026 to 43% by June 2027.

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 64% in June 2026 to 66% by June 2027.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from 66% in June 2026 to 68% by June 2027.

Performance Objective 4: (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from 50% in June 2026 to 52% by June 2027.

Performance Objective 5: (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 53% in June 2026 to 55% by June 2027.

Goal 3: Local Improvement Plan: Targeted Improvement Plan for the Asian student group.

Performance Objective 1: (Math Achievement): By May 2027, the percentage of Asian students performing at or above the Meets Grade Level on the STAAR/EOC Math assessment will increase from 60% to 85%.

Performance Objective 2: (Math Growth): By May 2027, the percentage of Asian students earning expected annual growth on the STAAR/EOC Math assessment will increase from 65% to 86%.

Performance Objective 3: (Monitoring): Starting October 2026 and continuing monthly through May 2027, campus leadership and PLCs will conduct structured data review cycles. The team will evaluate the following progress metrics:

Student Chronic Absenteeism: Targeted group students missing more than 10% of instructional days.

Curriculum Checkpoint / Unit Assessment Performance: Percentage of students scoring at Approaches, Meets, and Masters performance bands disaggregated by subgroup.

Growth Tracking on Adaptive Programs: Student progress, time on task, and skill mastery levels on supplemental learning software (IXL).

Track progress on district created CBA assessments for student groups.

Instructional Coaching Cycles: Coaching observations and feedback meetings completed targeting high-yield instructional strategies.

STAAR Progress Measure Projections: Percentage of targeted students currently on track to maintain or increase their year-over-year growth measure.