# Austin Independent School District

# Lively Middle School

# 2026-2027 Performance Objectives

**Board Approval Date:** October 29, 2026
**Public Presentation Date:** October 19, 2026

# Mission Statement

The Mission of Lively Middle School is to create meaningful, challenging learning environments to increase student achievement and foster positive relationships.

# Vision

Falcons will reach their full potential to make a positive impact on their community.

# Value Statement

Rooted in history and driven by innovation, Lively Middle School values a culture of inclusion, critical inquiry, and academic excellence. We challenge every Falcon to look beyond the classroom, embrace global citizenship, and boldly shape a better future. At Lively Middle School, we are committed to fostering an inclusive, diverse community where rigorous academics meet real-world problem solving. Through collaboration, cultural awareness, and strong character development, we empower our Falcons to think globally, act responsibly, and achieve their highest goals."

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# Goals

**Goal 1:** Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

**Performance Objective 1:** (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

**Dual Capacity/Caregiver Engagement Goal**

**Performance Objective 2:** (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.
-Must have a strategy related to fitnessgram-
CSH Resources: https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing

**Performance Objective 3:** (TEC)100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.
Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

**Performance Objective 4:** (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 36.4% in July 2026 to 30% by July 2027.

**Performance Objective 5:** (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

**Performance Objective 6:** (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

**Performance Objective 7:** (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 40% in June 2026 to 50% by June 2027.

**Performance Objective 8:** (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

**Performance Objective 9:** (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

**Goal 2:** Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

**Performance Objective 1:** (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from % in June 2026 to 50% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

**Performance Objective 2:** (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from xx% in June 2026 to 50% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

**Performance Objective 3:** (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from xx% in June 2026 to 55% by June 2027.[The % numbers will be updated once the 2026 data becomes available]

**Performance Objective 4:** (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from xx% in June 2025 to 70% by June 2027.

**Performance Objective 5:** (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 43% in June 2026 to 45% by June 2027.

**Goal 3:** Optional

**Goal 4:** Local Improvement Plan: [Type of LIP] for [Student group/s]

**Performance Objective 1:** (Reading Achievement): By May 2027, the percentage of [Student Group/s] students performing at or above the Meets Grade Level on the STAAR/EOC Reading assessment will increase from [Baseline %] to [Target %].

**Performance Objective 2:** (Math Achievement): By May 2027, the percentage of [Student Group/s] students performing at or above the Meets Grade Level on the STAAR/EOC Math assessment will increase from [Baseline %] to [Target %].

**Performance Objective 3:** (Reading Growth): By May 2027, the percentage of [student Group/s] students earning expected annual growth on the STAAR/EOC Reading assessment will increase from [Baseline %] to [Target %].

**Performance Objective 4:** (Math Growth): By May 2027, the percentage of [student Group/s] students earning expected annual growth on the STAAR/EOC Math assessment will increase from [Baseline %] to [Target %].

**Performance Objective 5:** (Student Achievement / Student Success): By June 2027, the campus average raw Student Achievement score (combining Approaches, Meets, and Masters across all STAAR subjects) for [Student Group/s] students will increase from [Baseline %] to [Target %].

**Performance Objective 6:** (Monitoring): Starting October 2026 and continuing [weekly, bi-weekly, monthly] through May 2027, campus leadership and PLCs will conduct structured data review cycles. The team will evaluate the following progress metrics:

Examples (Delete what you will not use)
Weekly & Bi-Weekly Metrics
Exit Ticket Pass Rates: Percentage of targeted subgroup students demonstrating mastery on daily standards-based exit tickets.
PLC Re-Teach Tracking: Number/percentage of targeted TEKS re-taught and re-assessed in Tier 1 instruction.
Intervention Attendance: Attendance rate of flagged students assigned to mandatory HB 1416 / MTSS tutoring or acceleration blocks.
Student Chronic Absenteeism: Targeted group students missing more than 10% of instructional days.
Behavior & Discipline Metric: Targeted group students' discipline referrals.

Monthly Metrics
Curriculum Checkpoint / Unit Assessment Performance: Percentage of students scoring at Approaches, Meets, and Masters performance bands disaggregated by subgroup.
Growth Tracking on Adaptive Programs: Student progress, time on task, and skill mastery levels on supplemental learning software (e.g., i-Ready, MAP, IXL, Summit).
Intervention Efficacy Rate: Percentage of Tier 2/3 students demonstrating expected skill growth and graduating out of intervention tiers.

Instructional Coaching Cycles: Number of coaching observations and feedback meetings completed targeting high-yield instructional strategies.

Benchmark & System Progress
STAAR Progress Measure Projections: Percentage of targeted students currently on track to maintain or increase their year-over-year growth measure.