Austin Independent School District

Akins High School

2026-2027 Performance Objectives



Mission Statement

The W. Charles Akins High School community educates every student to be self-sufficient, strengthens every student to face challenges of mind and heart, and nurtures every student to become life-long learners in a diverse world.

Vision

All students will progress academically and intellectually, and will graduate prepared for personal success and inspired to contribute to society.

Value Statement

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support student needs
- Shared ownership, shared commitment

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Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.
-Must have a strategy related to fitnessgram-
CSH Resources: https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing

Performance Objective 3: (TEC)100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.
Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 44.2% in July 2026 to 40.2% by July 2027.

Performance Objective 5: (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 77.19% in August 2024 to 60% in August 2029.

Performance Objective 7: (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 16.5% in June 2026 to 18% by June 2027.

Performance Objective 8: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at

all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 9: (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 33% to 38% (by 2027).

Goal 2: College and Career Preparedness: Empowering students to successfully navigate and lead in a global society after graduation.

Performance Objective 1: (TEC) The percentage of high school students earning meets grade level or above on the Algebra I EOC will increase from 20.59% in June 2026 to 25% by June 2027.

Performance Objective 2: (TEC) The percentage of high school students earning approaches grade level or above on the English I & II EOC Assessments will increase from 60.23% in June 2026 to 75% by June 2027.

Performance Objective 3: (TEC) The percentage of high school students earning meets grade level or above on the STAAR Biology EOC Assessment will increase from 56.55% in June 2026 to 60% by June 2027.

Performance Objective 4: (TEC) The percentage of high school students earning meets grade level or above on the STAAR US History EOC Assessment will increase from 68.7% in June 2026 to 71% by June 2027.

Performance Objective 5: (TEC) The percentage of high school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR EOC Assessments will increase from 50.61% in June 2026 to 55% by June 2027.

Performance Objective 6: (GPM 3.1) The percentage of 11th & 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 19.4% in June 2026 to 21% by June 2027.

HB3 Goal

Performance Objective 7: (GPM 3.2) The percentage of 11th & 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 34% in June 2026 to 37% by June 2027.

HB3 Goal

Performance Objective 8: (GPM 3.3) The percentage of 11th-12th grade students who enroll in courses aligned with an Industry-Based Certification and persist to successful course completion will increase from 67.9% in June 2026 to 70% by June 2027.

HB3 Goal

Performance Objective 9: (TEC) Campuses will monitor CCMR performance among all 14 student groups evaluated in Domain 3 of the TEA's accountability system. Campuses will ensure that each group achieves either the most current interim target or expected growth in the School Quality

Component of Domain 3.

HB3 Goal

Goal 3: Optional

Performance Objective 1: Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem-based learning through sustainability. See the CIP Sustainability Recommendations to create your own goals and objectives.