

Austin Independent School District

Alternative Learning Center

2026-2027 Performance Objectives



ALC

ALTERNATIVE LEARNING CENTER

AUSTIN Independent School District

Mission Statement

It is the mission of the Alternative Education Department to provide a robust and rigorous blended learning academic environment for students, through the lens of cultural proficiency and responsiveness, by attending to the needs of the Whole Child and providing a restorative climate invested in healing harms and preparing students for a continued chance at academic and behavioral success.

Vision

We believe our students can achieve excellence as they learn how to self-advocate and self regulate.

Table of Contents

Goals 4

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner. 4

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness. 6

Goal 3: College and Career Preparedness: Empowering students to successfully navigate and lead in a global society after graduation. 7

Goal 4: Optional 9

Goals

Goal 1: Systemic Support & Opportunity: Ensuring district-level alignment to meet the diverse needs of every learner.

Performance Objective 1: (TEC) 100% of campuses will develop a program or initiative to enhance community collaboration and facilitate parental involvement at the school

Dual Capacity/Caregiver Engagement Goal

Performance Objective 2: *This goal is not applicable to the ALC due to the nature of our program. (TEC) 100% of campuses will implement coordinated school health (CSH) activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

-Must have a strategy related to fitnessgram-

CSH Resources: <https://docs.google.com/document/d/1MalsIc8A4Ei0YVmU83MSdM-ab4-1ZHGQqLPakz-uem8/edit?usp=sharing>

Performance Objective 3: (TEC) 100% of campuses will review their campus data to create, at minimum, one violence prevention strategy in their Campus Improvement Plans.

Campuses with grades 6 and above must have a strategy to prevent dating violence (state requirement).

Performance Objective 4: (Not State Mandated) The percentage of students experiencing chronic absenteeism will decrease from 73% in July 2026 to 70% by July 2027.

Performance Objective 5: This goal is not applicable to the ALC due to the nature of the program. (TEC) Each Campus will implement positive behavior interventions and supports that integrate best practices on grief-informed and trauma-informed care.

Performance Objective 6: This goal is not applicable to the ALC due to the nature of the program. (CPM 1.2) The discretionary, exclusionary discipline actions (ISS, OSS, other removal) assigned to students identified as economically disadvantaged over total disciplinary actions will decrease from 79.2% in August 2024 to 67.0% in August 2029.

Performance Objective 7: *This goal is not applicable to the ALC due to the nature of our program. (CPM2.1) The average score in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from 1.9 (developing) in June 2025 to 2.5 (on track) in June 2029.

Performance Objective 8: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of Emergent Bilingual (EB) students earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 9: (TEC) 100% of instructional staff will be provided the opportunity to engage in high-quality, differentiated professional learning opportunities in support of the implementation of district provided instructional materials in order to increase acceptable accountability ratings at all campuses across the district as measured by district professional learning attendance records and TEA accountability ratings.

Performance Objective 10: This goal is not applicable to the ALC due to the nature of our program. (TEC) The Percentage of students identified as Gifted and Talented (GT) earning Masters across all state assessments will increase from 61% to 66% (by 2031).

Goal 2: Intermediate Success & Advancement: Fostering the academic rigor and social-emotional growth essential for future readiness.

Performance Objective 1: *This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from xx% in June 2026 to xx% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

Performance Objective 2: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from xx% in June 2026 to xx% by June 2027. [The % numbers will be updated once the 2026 data becomes available]

Performance Objective 3: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Science Assessment will increase from xx% in June 2026 to 55% by June 2027.[The % numbers will be updated once the 2026 data becomes available]

Performance Objective 4: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of middle school students earning approaches grade level or above on the STAAR Social Studies Assessment will increase from xx% in June 2025 to 70% by June 2027.

Performance Objective 5: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of middle school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR Mathematics and Reading Assessments will increase from 43% in June 2026 to 45% by June 2027.

Goal 3: College and Career Preparedness: Empowering students to successfully navigate and lead in a global society after graduation.

Performance Objective 1: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of high school students earning meets grade level or above on the Algebra I EOC will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 2: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of high school students earning approaches grade level or above on the English I & II EOC Assessments will increase from xx% in June 2026 to 75% by June 2027.

Performance Objective 3: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of high school students earning meets grade level or above on the STAAR Biology EOC Assessment will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 4: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of high school students earning meets grade level or above on the STAAR US History EOC Assessment will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 5: This goal is not applicable to the ALC due to the nature of our program. (TEC) The percentage of high school students receiving special education services (SpEd) earning approaches grade level or above (RDA uses passing rate = Approaches) on the STAAR EOC Assessments will increase from xx% in June 2026 to xx% by June 2027.

Performance Objective 6: This goal is not applicable to the ALC due to the nature of our program. (GPM 3.1) The percentage of 11th & 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from xx% in June 2026 to xx% by June 2027.

HB3 Goal

Performance Objective 7: This goal is not applicable to the ALC due to the nature of our program. (GPM 3.2) The percentage of 11th & 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from xx% in June 2026 to xx% by June 2027.

HB3 Goal

Performance Objective 8: This goal is not applicable to the ALC due to the nature of our program. (GPM 3.3) The percentage of 11th-12th grade students who enroll in courses aligned with an Industry-Based Certification and persist to successful course completion will increase from xx% in June 2026 to xx% by June 2027.

HB3 Goal

Performance Objective 9: This goal is not applicable to the ALC due to the nature of our program. (TEC) Campuses will monitor CCMR performance among all 14 student groups evaluated in Domain 3 of the TEA's accountability system. Campuses will ensure that each group achieves either the most current interim target or expected growth in the School Quality Component of Domain 3.

HB3 Goal

Performance Objective 10: This goal is not applicable to the ALC due to the nature of our program. (TEC) Campuses will ensure that 100% of students have opportunities to graduate within 4 years, or in alignment with their personalized graduation plan.

Goal 4: Optional

Performance Objective 1: Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem-based learning through sustainability. See the CIP Sustainability Recommendations to create your own goals and objectives.