Austin Independent School District

Blazier Intermediate

2025-2026 Campus Improvement Plan

Generated by Plan4Learning.com
December 11, 2025 at 02:41 PM

Mission Statement

Mission:

Our mission at John C. Blazier Elementary School is to promote academic excellence, while providing the opportunity for ALL students to attain their individual, social, emotional, and physical potential. Our staff is committed to providing quality education through teamwork, cooperation, and setting challenging goals empowering our learners to be creative, critical thinking problem-solvers.

Misión:

Nuestra misión en la Escuela Primaria John C. Blazier es promover la excelencia académica, al mismo tiempo que proporciona la oportunidad para que TODOS los estudiantes logren su potencial personal, social, emocional, y el físico. Nuestro personal está comprometido a proveer una educación de calidad a través de trabajo en equipo, cooperación y el establecimiento de metas desafiantes que fomentan a nuestros estudiantes ser creativos, pensantes, capaces de resolver problemas críticos.

Vision

Vision:

John C. Blazier Elementary School will be recognized as a learning environment where staff, students, parents, and community members invest in guiding children to reach beyond their potential while instilling a passion for life-long learning and being a positive agent of change.

Visión:

Escuela Primaria John C. Blazier será reconocida como un ambiente de aprendizaje donde el personal, estudiantes, padres y miembros de la comunidad invierten en guiar a los niños a llegar más allá de su potencial mientras que inculca la pasión por el aprendizaje de por vida y ser un agente positivo de cambio.

Value Statement

Core Values:

At John C. Blazier Elementary School we value...

- Anti-racist leadership and inclusivity
- Building relationships to foster a SAFE, SUPPORTIVE, and EMPOWERING learning environment
- Addressing barriers to student learning and teaching
- Equitable access to meaningful learning experiences through rigorous, engaging, and culturally responsive instruction
- HIGH EXPECTATIONS and EQUITABLE outcomes for every student
- HIGH EXPECTATIONS and SHARED accountability for learning/success between administration, counselors, and interventionist/support staff

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 19% during SY 24-25 to 15% by July 2026.

Evaluation Data Source: Frontline SIS

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 5

☑ **High Priority**

(CPM 5.2) Maintain the currently low number of discipline events on campus. There were no discipline removals in the 24-25 SY.

Evaluation Data Source: Frontline SIS.

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 6

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will remain at 100% from June 2025 to June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 7

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will maintain or increase from 0.3 in June 2025 to June 2026.

Evaluation Data Source: Gifted and Talented Office

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 8

(CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase or maintain from a 3 in each of the 3 areas in June 2025 to a 3 or higher in at least 1 of the 3 areas by EOY 2026.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 2

Early Learning
The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 74% in June 2025 to 79% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 70% in June 2026 to 75% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

☑ **High Priority**

(GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

Evaluation Data Source: Elevation

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 4

(CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from XX in June 2025 to XX% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Summative Evaluation: Some progress made toward meeting Performance Objective

Goal 3

Elementaries with 6th Grade: Middle School Forward Support Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ HB3 Goal

Supporting Accelerated Mathematics. Our campus percentage of 6th grade students experiencing poverty (EcD) in accelerated mathematics will increase from 43% eligible in August 2024 to 48% eligible in August of 2025.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Summative Evaluation: Some progress made toward meeting Performance Objective

Special Education Initiative

Goal 4

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 5 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWoDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0

Summative Evaluation: Some progress made toward meeting Performance Objective

Addendums