

# Austin Independent School District

## Kocurek Elementary

2025-2026



**KOCUREK**  
ELEMENTARY SCHOOL  
AUSTIN Independent School District

# Mission Statement

It is the mission of Kocurek Elementary School to ensure high levels of learning for each student. Through a foundation of respect within the total school community, our children will grow, create, and learn in a positive, inclusive, and safe environment where faculty, staff, students, and parents are enthusiastic about the teaching and learning process.

## Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff:

- Demonstrate a commitment to the academic success and well-being of each student through an asset-based mindset
- Work together -interdependently - in collaborative teams
- Seek and implement effective strategies to develop student learning and critical thinking
- Monitor each student's progress on a frequent basis

## Value Statement

We believe in giving all students an environment that natures students' appreciation for academics, fine arts and physical fitness. This environment is rooted in opportunity, collaboration, equity, and kindness.

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# Goals

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Throughout the 2025-2026 academic year, Kocurek will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and

methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 21% during SY 24-25 to 18% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS and Forecast 5

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** To maintain the currently low number of discipline events on campus and reduce disparities in discipline, we will implement and sustain proactive approaches.

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from an overall score:1.8 (Developing) in June 2025 to a score of: 2.5 (on track) at June 2026.

**Evaluation Data Sources:** Dual Language Data Collection Tool

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase or maintain representation by June 2026. (7.6% of AA students identified GT / 6.8% of AA students on campus. Greater than or equal to 0.08 - minimum goal)

**Evaluation Data Sources:** Gifted and Talented Office

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 8:** (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will maintain or increase from 3.0 in June 2025 to 3.0 by EOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 1:** (SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English will increase from 53% in June 2025 to 55% by June 2026 and in Spanish 36% in June 2025 to 50% by June 2026.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.  
Source data: 3rd Grade Reading STAAR Assessment

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 2:** (SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 40% in June 2025 to 50% by June 2026 and in Spanish 20% in June 2025 to 30% by June 2026.

### **High Priority**

#### **HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.  
Source data: 3rd Grade Math STAAR Assessment.

#### **Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 3:** (GPM 5.1) The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

### **High Priority**

**Evaluation Data Sources:** Elevation

#### **Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 4:** (CPM 4.1) The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 56% in June 2025 to 68% by June 2026.

**Evaluation Data Sources:** PPfT Appraisal System

#### **Goal 3: Special Education Initiative**

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.