

Austin Independent School District

Linder Elementary

2025-2026



LINDER
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Campus Mission: All students at Linder Elementary will learn, grow, and excel.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Vision

Campus Vision: At Dorothy Linder Elementary, all are safe, welcome, and prepared to be leaders through the care and collaboration of the Linder family.

Campus Values: Leadership, Respect, Initiative, Perseverance, Kindness

Value Statement

Campus Values: Leadership, Respect, Initiative, Perseverance, Kindness

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Goals

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and

methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from XX% during SY 24-25 to XX% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to XX% at June 2026.

Evaluation Data Sources: Dual Language Data Collection Tool

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 8: (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from XX in June 2025 to XX% by BOY.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1: (SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from XX% in June 2025 to XX% by June 2026.

Campuses copy, paste and complete this as Strategy 1: (GPM 1.1- Required Strategy) The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Reading Achievement Score Proficiency Indicator (below 30th percentile in English/40th percentile in Spanish) will decrease from XX% in June 2025 to XX% by June 2026.

Once copied delete from Performance Objective section.

High Priority

HB3 Goal

Evaluation Data Sources: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.

Source data: 3rd Grade Reading STAAR Assessment

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for

children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 2: (SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from XX% in June 2024 to XX% by EOY.

Campuses copy, paste and complete this as Strategy 1: (GPM 2.1 - Required Strategy) The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Mathematics Achievement Score Proficiency Indicator (below 30th percentile in English and Spanish) will decrease from XX% in June 2025 to XX% by June 2026.

Once copied delete from Performance Objective section.

High Priority

HB3 Goal

Evaluation Data Sources: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.

Source data: 3rd Grade Math STAAR Assessment.

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 3: (GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

High Priority

Evaluation Data Sources: Elevation

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 4: (CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from XX in June 2025 to XX% by June 2026.

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4: Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1: Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Sources: Resources: https://docs.google.com/document/d/1_hjhZWdJ7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0