

Austin Independent School District

Winn Montessori

2025-2026

Accountability Rating: F



WINN
MONTESSORI
AUSTIN Independent School District

Mission Statement

Using a time-tested teaching practice and curriculum, students at Winn Montessori reach their academic and developmental potential leading to a joyful journey toward college, career, and life!

Vision

Diversity, creativity, and empowerment lead to success.

Value Statement

Montessori education is based on scientific observations of human development.

The model recognizes birth to six as an intense period of formative development with lasting cognitive, social, and emotional consequences; the elementary years as a peak learning period.

Montessori recognized the importance of student choice in education as a foundation for deep engagement and the development of independence.

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Goals

Revised/Approved: October 14, 2025

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships. In May 2026, 90% of families will respond yes to a google form survey or phone call from Mr. Juan to the question, "Do you feel well-informed about student's academic progress at your school?" compared to 60% in September 2025.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: By the end of the 2025-2026 school year, the number of students meeting the "Healthy Fitness Zone" for each of the five components will increase by 10% compared to the previous year.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 23.6% during SY 24-25 to 15% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from n/a% in June 2025 to n/a% at June 2026.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from n/a in June 2025 to 0.08 by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from n/a in June 2025 to n/a by BOY.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 0% in June 2025 to 0% by June 2026.

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 8: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1: (SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 43% in June 2025 to 65% by June 2026.

High Priority

HB3 Goal

Evaluation Data Sources: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Reading STAAR Assessment

Goal 2: Early Learning

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Performance Objective 2: (SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 27% in June 2025 to 50% by EOY.

High Priority

HB3 Goal

Evaluation Data Sources: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Math STAAR Assessment.

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 3: (GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

High Priority

Evaluation Data Sources: Elevation

Goal 2: Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 4: (CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 67% in June 2025 to 85% by June 2026.

Evaluation Data Sources: PPfT Appraisal System

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1: Special education staff will discuss the IEP and/or preview a draft of the IEP with the family member at least two days prior to the ARD committee meeting for all annual and transition ARDs (70-85 opportunities, goal of 90% or 63-75 successful opportunities).

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Winn ARD/504 Calendar, Documentation of Contact in Frontline