

# Austin Independent School District

## Odom Elementary

**2025-2026**



# Mission Statement

Through the cooperative efforts of staff, students, parents, and the community, Lalla Odom's mission is to ensure ALL students are prepared for college, career and life by:

- Nurturing the development of the whole child
- Instilling passion, curiosity, and a desire to learn
- Providing a safe and positive environment where students are actively engaged in rigorous learning

## Vision

We will empower the whole child by insisting on high expectations and ensuring high outcomes for ALL.

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# Goals

Revised/Approved: October 2, 2025

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 31% during SY 24-25 to 26% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** (CPM 5.2) The percent disproportionality in discipline for African American/Hispanic students will decrease from 5% in June 2025 to 2% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 31% in June 2025 to 26% at June 2026.

**Evaluation Data Sources:** Dual Language Data Collection Tool

**Goal 1: Austin ISD Stronger Together**

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**Performance Objective 7:** (CPM 3.3) The representation index between Hispanic/African American students identified as gifted and talented and the total Hispanic/African American student enrollment will be maintained at 0.88 (June 2025) or increased by June 2026. (% of Hisp/AA students identified GT / % of Hisp/AA students on campus. Greater than or equal to 0.80 - minimum goal)

**Evaluation Data Sources:** Gifted and Talented Office

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 8:** (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from XX in June 2025 to XX% by BOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

**Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 1:** (SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 26% in June 2025 to 31% by June 2026.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.  
Source data: 3rd Grade Reading STAAR Assessment

**Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 2:** (SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 5% in June 2025 to 15% by June 2026.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.  
Source data: 3rd Grade Math STAAR Assessment.

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 3:** (GPM 5.1) The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

**High Priority**

**Evaluation Data Sources:** Elevation

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 4:** (CPM 4.1) The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 60% in June 2025 to 70% by June 2026.

**Evaluation Data Sources:** PPfT Appraisal System

**Goal 3:** Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

#### **Goal 4:** Campus Specific Goals/Performance Objectives (Optional)

**Performance Objective 1:** Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

**Evaluation Data Sources:** Resources: [https://docs.google.com/document/d/1\\_hjhZWuDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0](https://docs.google.com/document/d/1_hjhZWuDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0)