Austin Independent School District

Doss Elementary

2025-2026 Campus Improvement Plan

Generated by Plan4Learning.com
December 11, 2025 at 02:41 PM

Mission Statement

The mission of Leona Doss Elementary School is to provide inclusive, engaging, and authentic experiences and opportunities for all students in order for them to flourish academically, emotionally, and socially in a collaborative environment that honors our diverse learners.

Vision

Collaborating a kind, culturally diverse, child centered community in order to build a resilient child for success.

Value Statement

Every student counts; every moment matters.

Doss values diversity and inclusivity.

Doss Pledge:

I pledge to...

Own my actions

Work hard every day

Lead by example, and make

Safe and respectful choices.

I am a Doss Owl!

Table of Contents

Goals 4

Goal 1 : Austin ISD Stronger Together By fostering a culture of high expectations and co... 5

Goal 2 : Early Learning The Early Learning District Initiative positions Austin ISD as a lea... 7

Goal 3 : Special Education Initiative Austin ISD will ensure compliance with all requireme... 8

Addendums 9

Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals. 95% of 3rd graders will meet their grade level AEOY expectation on Fitnessgram for the 25-26SY.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 8% during SY 24-25 to 7% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 2.0% (on track) in June 2025 to 2.0% at June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented

and the total African American student enrollment will increase from 0.51 in June 2025 to 0.60 by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.80 - minimum goal)

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 2.67 in June 2025 to 3 by June 2026.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Performance Objective 8

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Goal 2

Early Learning
The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 71% in June 2025 to 76% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 73% in June 2024 to 78% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3

☑ **High Priority**

(GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will maintain mastery from 100.0% in June 2025 to 100.0% by June 2026.

Evaluation Data Source: Elevation

Performance Objective 4

(CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will sustain 100.0% in June 2025 to 100.0% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.