

# Austin Independent School District

## Reilly Elementary

2025-2026



# Mission Statement

At Reilly Elementary, our mission is to break barriers and dismantle inequities by providing equitable access and support to a high-quality education for each child. We are committed to fostering strong relationships, promoting dual language proficiency, and creating a safe, joyful learning environment. We honor the racial, linguistic, and cultural backgrounds of our students and families, and we strive to cultivate an inclusive community that celebrates and leverages these talents for the greater good. By viewing our students through an asset-based lens and implementing culturally responsive teaching practices, we aim to equip every student with the academic tools they need to have options in life and achieve economic mobility. Our goal is to ensure that every student feels valued, supported, and empowered to reach their full potential.

## Vision

Reilly Elementary envisions a future where every child thrives in a nurturing, inclusive, and culturally responsive environment. We aspire to be a beacon of equity in education, where dual language programs are integral to our approach, and strong relationships are the foundation of our community. By fostering a joyful and safe atmosphere, we ensure that students are excited to learn and grow.

We are dedicated to equipping our students with the academic tools necessary for life options and economic mobility. By consistently reflecting and taking action to dismantle inequities, nurture emotional intelligence, and cultivate empathy, we prepare them for success in a diverse and interconnected world. Through collaboration with families and the community, we strive to provide a comprehensive education that opens doors to endless opportunities and economic independence.

# Value Statement

## **Equity, Access, and Support:**

Every child deserves equitable access and support to high-quality education. We are dedicated to dismantling barriers and providing the necessary support for each child to succeed.

## **Inclusivity:**

We honor and celebrate the diverse racial, linguistic, and cultural backgrounds of our students and families. Our inclusive community values and leverages these gifts to enrich the learning experience for everyone.

## **Academic Excellence:**

We are committed to fostering a love of learning and academic excellence. Our goal is to equip students with the knowledge and skills they need to have options in life and achieve economic mobility.

## **Social and Emotional Development:**

We believe in nurturing the whole child, including their social and emotional development. We aim to cultivate emotional intelligence, empathy, and resilience in our students.

## **Safe and Joyful Learning Environment:**

We strive to create a safe, joyful, and dynamic atmosphere where each person is excited to learn and grow. We believe that a positive learning environment is essential for student success.

## **Community and Collaboration:**

We value strong partnerships with families and the community. Collaboration and open communication are key to supporting our students' academic and personal development.

## **Empowerment and Advocacy:**

We empower students to be informed, compassionate citizens and advocate for policies that promote equity, justice, and well-being for all.

Table of Contents

Goals ..... 5

Goal 1: Austin ISD Stronger Together By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives. .... 5

Goal 2: Early Learning The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success. .... 7

Goal 3: Special Education Initiative Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section. .... 9

Goal 4: Campus Specific Goals/Performance Objectives (Optional) ..... 9

# Goals

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and

methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from XX% during SY 24-25 to XX% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to XX% at June 2026.

**Evaluation Data Sources:** Dual Language Data Collection Tool

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

**Evaluation Data Sources:** Gifted and Talented Office

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 8:** (CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from XX in June 2025 to XX% by EOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 1:** (SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from XX% in June 2025 to XX% by June 2026.

Campuses copy, paste and complete this as Strategy 1: (GPM 1.1- Required Strategy) The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Reading Achievement Score Proficiency Indicator (below 30th percentile in English/40th percentile in Spanish) will decrease from XX% in June 2025 to XX% by June 2026.

Once copied delete from Performance Objective section.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.

Source data: 3rd Grade Reading STAAR Assessment

**Goal 2:** Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for

children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 2:** (SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from XX% in June 2024 to XX% by EOY.

Campuses copy, paste and complete this as Strategy 1: (GPM 2.1 - Required Strategy) The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Mathematics Achievement Score Proficiency Indicator (below 30th percentile in English and Spanish) will decrease from XX% in June 2025 to XX% by June 2026.

Once copied delete from Performance Objective section.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.

Source data: 3rd Grade Math STAAR Assessment.

## **Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 3:** (GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

**High Priority**

**Evaluation Data Sources:** Elevation

## **Goal 2: Early Learning**

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

**Performance Objective 4:** (CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from XX in June 2025 to XX% by June 2026.



**Goal 3:** Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

**Goal 4:** Campus Specific Goals/Performance Objectives (Optional)

**Performance Objective 1:** Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

**Evaluation Data Sources:** Resources: [https://docs.google.com/document/d/1\\_hjhZW0Dj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0](https://docs.google.com/document/d/1_hjhZW0Dj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0)