

Austin Independent School District



Mathews Elementary

2025-2026 Campus Improvement Plan

Mission Statement

At Mathews, we cultivate critical thinkers, leaders, and dreamers who will bring positive change to the world. We empower our students by creating enriching learning experiences that celebrate our diversity, unique abilities, and passions.

Vision

At Mathews, our unwavering commitment to cultivating critical thinkers, leaders, and dreamers drives our vision of a world transformed by individuals who wield the power to drive positive change, shape innovative solutions, and create a lasting impact. We achieve this through immersive and enriching learning experiences that transcend traditional education, celebrating the diversity of our community and nurturing unique abilities and passions. Our graduates emerge as empathetic, resilient, and adaptable leaders, poised to ignite a ripple effect of positive change across cultures and generations, embodying our shared vision and creating a harmonious world for all.

Value Statement

We believe that students thrive in an environment in which diversity is embraced and celebrated and where every voice is heard and everyone is treated with dignity and respect.

Table of Contents

Goals	4
Goal 1 : Austin ISD Stronger Together By fostering a culture of high expectations and co...	5
Goal 2 : Early Learning The Early Learning District Initiative positions Austin ISD as a lea...	7
Goal 3 : Elementary with 6TH Grade: Middle School Forward Support Middle School For...	8
Goal 4 : Special Education Initiative Austin ISD will ensure compliance with all requireme...	9
Addendums	10



Goals

Goal 1

Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1 High Priority Dual Capacity/Caregiver Engagement Goal

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2 High Priority

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong Frontline SIS

Performance Objective 3 High Priority

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 12% during SY 24-25 to 8% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 4 High Priority

(CPM 5.2) The percent disproportionality in discipline for African American students will maintain from 0% in June 2025 to 0% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Evaluation Data Source: Frontline SIS.

Performance Objective 5

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from % in June 2025 to % at June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.0 in June 2025 to greater than or

equal to 0.80 by June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.6 in June 2025 to 4 by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Performance Objective 8

"(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: FitnessGram results

Goal 2

Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1 High Priority HB3 Goal

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 80% in June 2025 to 85% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2 High Priority HB3 Goal

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English will increase from 65% in June 2024 to 70% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3 High Priority

(GPM 5.1) The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

Evaluation Data Source: Elevation

Performance Objective 4

(CPM 4.1) The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 95% in June 2025 to 100% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Summative Evaluation: Some progress made toward meeting Performance Objective

Goal 3

Elementary with 6TH Grade: Middle School Forward Support
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 HB3 Goal

Supporting Accelerated Mathematics, Campuses will increase the percentage of 6th grade students experiencing poverty (EcD) in accelerated mathematics from 33% in August 2024 to 45% in August of 2025.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Special Education Initiative

Goal 4 Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.