

Austin Independent School District



Lee Elementary

Accountability Rating: A

2025-2026 Campus Improvement Plan

Mission Statement

Campus Mission

The teachers, staff and families of Russell Lee Elementary School work collaboratively to foster strong social-emotional learning in an arts rich, academically focused environment that results in exceptional educational opportunities for all students.

Texas Public Education Mission

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society.

Value Statement

Roadrunners are Responsive, Reflective, and Ready to Learn.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1 High Priority Dual Capacity/Caregiver Engagement Goal

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2 High Priority HB3 Goal

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Performance Objective 3 High Priority

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4 High Priority

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 9% during SY 24-25 to 7% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5 High Priority

(CPM 5.2) Lee Elementary will maintain the currently low number of discipline events on campus.

Evaluation Data Source: Frontline SIS

Performance Objective 6

DL Walkthroughs: (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 0% in June 2025 to 0% at June 2026. Campus does not have a DL program.

Evaluation Data Source: N/A

Performance Objective 7

(CPM 3.3) The representation index between African American & Hispanic students identified as gifted and talented and the total African American & Hispanic student enrollment will increase from 0.43 in June 2025 to 0.50 by June 2026. (% of AA & Hispanic students identified GT / % of AA & Hispanic students on campus.)

Evaluation Data Source: Gifted and Talented Office

Performance Objective 8

(CPM 5.1)The campus score on indicator 4 (Professional Learning to Strengthen Staff Expertise) on the SEL and CP&I implementation measurement tool will increase from 2 in June 2025 to 4 by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1 High Priority HB3 Goal

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 77.46% in June 2025 to 80% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2 High Priority HB3 Goal

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 61.43% in June 2024 to 66% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3 High Priority

Lee Elementary does not have a Dual Language program, N/A.

Evaluation Data Source: Elevation

Performance Objective 4

(CPM 4.1) The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 80% in June 2025 to 90% by June 2026.

Evaluation Data Source: PPfT Appraisal System Summative Observation Scores

Goal 3

Elementary with 6TH Grade: Middle School Forward Support
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 HB3 Goal

Supporting Accelerated Mathematics, Campuses will increase the percentage of 6th grade students experiencing poverty (EcD) in accelerated mathematics.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Special Education Initiative

Goal 4 Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.