Austin Independent School District

Gullett Elementary

2025-2026 Campus Improvement Plan

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Mission Statement

The mission of Gullett Elementary school is to work as a community to grow learners and leaders.

Vision

We believe that all children deserve acceptance and recognition and that all children can master the curriculum. Trained professionals and a balanced curriculum are needed for student success. Education is a partnership of home, school, and community.

Value Statement

GULLETT CORE VALUES

Guaranteed Affirmation of Full Identity

- Our goal is to provide a community that supports the growth and education of the WHOLE child. All children deserve acceptance and recognition.

Emotional Safety & Well Being

- We intentionally create an inclusive community of learners who are confident and independent individuals that contribute to their community.

Curiosity is Unstoppable!

- Trained professionals and a balanced curriculum are needed for student success.

Kindness, Love, Trust & Belonging

- We welcome all families to experience the giving community where learning and loving go hand in hand. Education is a partnership of home, school, and community.

Opportunity to Master Core Skills

- All children can master the curriculum. Students are successful when they achieve academic goals in a space where they feel happy, included, loved, and valued.

Sense of Agency & Power

- We are building future leaders! Educators at Gullett are service-minded with a passion for inspiring students to invest in their futures

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 6% during SY 24-25 to 4% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 0% in June 2025 to 0% by June 2026.

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 0% in June 2025 to 0% at June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 7

(CPM 3.3) The representation index between combined Hispanic and African American students identified as gifted and talented and the total African American and Hispanic student enrollment will maintain at 0.97 from June 2025 to June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 8

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.5 in June 2025 to 4.0 by EOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Early Learning
The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment will increase from 83% in June 2025 to 90% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment will increase from 65% in June 2024 to 75% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3

☑ **High Priority**

Gullett does not have a dual language program. No Objective needed.

Evaluation Data Source: Elevation

Performance Objective 4

(CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will maintain our average of 4.5 from June 2025 to June 2026.

Evaluation Data Source: PPfT Appraisal System

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWoDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0

Addendums