Austin Independent School District

Casis Elementary

2025-2026 Campus Improvement Plan

Generated by Plan4Learning.com
December 11, 2025 at 02:41 PM

Mission Statement

With much heart and great expectations, Casis Elementary School will provide a stimulating learning environment that will challenge each student to work to their potential and support them in their quest to become life-long learners, as well as contributing members of society.

Vision

Our shared vision at Casis is to be a MODEL LEARNING COMMUNITY for all schools, where stakeholders strive daily to ensure that our learning environment....

...recognizes the intellectual contributions of all.

...fosters the creativity of all.

...exemplifies an inclusive community for all.

...exhibits genuine caring towards all.

...focuses on student-centered goals and practices.

...expects high academic standards of excellence.

...engages our community as collaborative partners.

...honors the rich traditions and legacy of our school.

...exudes professionalism and integrity.

...excels in innovative and research-based practices.

...embodies an atmosphere that embraces life, love, laughter, and learning!

Value Statement

Casis models and fosters the following school-wide expectations for all of our students. These expectations center around the word P.R.I.D.E. Teachers and staff members are expected to implement these expectations in coordination with their own class systems and policies. The School Administration further supports and reinforces these expectations throughout the entire campus in their daily interactions with all members of our learning community.

P – Positive (Attitude & Outlook)

R – Respectful (Words & Actions)

I – In Control (Self & Choices)

D – Dedicated (Learning & Growing)

E – Excellence (Self & Others)

Table of Contents

Goals 4

Goal 1 : Austin ISD Stronger Together By fostering a culture of high expectations and co... 5

Goal 2 : Early Learning The Early Learning District Initiative positions Austin ISD as a lea... 7

Goal 3 : Special Education Initiative Austin ISD will ensure compliance with all requireme... 8

Goal 4 : Campus Specific Goals/Performance Objectives (Optional) 9

Addendums 10

Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 5.7% during SY 24-25 to 4.9% by July 2026.

Evaluation Data Source: Frontline SIS

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Evaluation Data Source: Frontline SIS.

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 6

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to XX% at June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 7

(CPM 3.3) The representation index between African American/Hispanic students identified as gifted and talented and the total African American/Hispanic student enrollment will increase from 0.58 in June 2025 to 0.64 by June 2026. (% of AA/H students identified GT / % of AA/H students on campus. Greater than or equal to 0.8 - minimum goal.)

Evaluation Data Source: Gifted and Talented Office

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 8

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3 to 4 by June 2026.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Summative Evaluation: Some progress made toward meeting Performance Objective

Goal 2

Early Learning
The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 68.2% in June 2025 to 73% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 52.2% in June 2025 to 57.2% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

☑ **High Priority**

(GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

Evaluation Data Source: Elevation

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 4

(CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from XX in June 2025 to XX% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Summative Evaluation: No progress made toward meeting Performance Objective

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWoDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0

Addendums