

Austin Independent School District



Blackshear Elementary

Accountability Rating: C

2025-2026 Campus Improvement Plan

Mission Statement

Together we educate, enrich, and exercise to excel!

Vision

We will employ and embrace a growth mindset. All students can learn and be successful. All means All- all students deserve equitable access to an exemplary education!

Value Statement

The fine arts and Creative Learning Initiative not only enrich our students, they provide an access point to the curriculum. We embrace Social and Emotional Learning. We believe in educating the whole child. We believe in preparing students by ensuring that foundational skills are mastered. Practice makes

permanent. We will monitor our progress towards our goals so that ALL students can be successful!

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Goals

Goal 1

Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1 High Priority Dual Capacity/Caregiver Engagement Goal

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2 High Priority HB3 Goal

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals. Delete these after you complete your Strategies. Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

Evaluation Data Source: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Performance Objective 3 High Priority

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong Frontline SIS

Performance Objective 4 High Priority

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 18% during SY 24-25 to 17% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5 High Priority

(CPM 5.2) At this time we do not have a disproportionate number of African American students receiving discipline referrals.. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Evaluation Data Source: Frontline SIS and Forecast 5

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 6% in June 2025 to 8% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 9 in June 2025 to 12 by EOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Early Learning

The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1 High Priority HB3 Goal

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 69% in June 2025 to 75% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2 High Priority HB3 Goal

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 66% in June 2024 to 75% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values.
Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3 High Priority

(GPM 5.1) The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 76.2% in June 2025 to 84.0% by June 2026.

Evaluation Data Source: Elevation

Performance Objective 4

(CPM 4.1) The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 67% in June 2025 to 83% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Goal 3 Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4

Blackshear Elementary will expose students to Fine Arts to allow creative expression, foster teamwork, and celebrate various cultures.

Performance Objective 1

The objective is for students to perform and work collaboratively with their team as well as learn about different cultures.

Evaluation Data Source: Student survey

Goal 5 Local Improvement Plan, TSI, SY 2025-26

Performance Objective 1 High Priority HB3 Goal

Blackshear will achieve the 3 point target in domain 3, Academic Achievement status in reading, for Economically Disadvantaged students. 35% of Economically Disadvantaged students will achieve Meets Grade Level or above in reading.

Evaluation Data Source: 2026 STAAR Assessment

Performance Objective 2 High Priority HB3 Goal

Blackshear will achieve the 3 point target in domain 3, Academic Growth status in reading, for Economically Disadvantaged students. 60% of Economically Disadvantaged students will achieve growth (D2A) in reading.

Evaluation Data Source: 2026 STAAR Assessment

Performance Objective 3 High Priority HB3 Goal

Campus will monitor the implementation and progress of the Local Improvement Plan through regular data reviews and leadership meetings. If the plan does not show sufficient progress, the team will adjust strategies, provide targeted support, and reallocate resources (time, funding, or staffing) as needed to ensure improvement in student outcomes. We will monitor academic achievement, attendance, and discipline data on a monthly basis.

Evaluation Data Source: Blackshear Tutoring Spreadsheet



Addendums