Austin Independent School District

Becker Elementary

2025-2026 Campus Improvement Plan

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Mission Statement

Becker Elementary exists to create and engage students in a joyful, bilingual, and inclusive learning community.

Vision

Becker Elementary is recognized as an outstanding school where students develop a passion for learning.

Value Statement

1. All children can achieve their full potential when provided with a supportive environment, clear expectations, differentiated instruction and the right resources.

2. Children are most successful when given the opportunity to develop all parts of themselves: social, emotional, physical, creative, and intellectual.

3. Children develop curiosity and inspiration from varied and rich experiences inside and outside of the classroom.

4. Every child can become bi-literate, a key to higher student achievement.

5. A collaborative learning environment fosters success by supporting students to engage as leaders and participants.

6. Professional development supports educators to learn cutting edge educational strategies that match the needs of the community.

7. A successful school depends upon parents, faculty, staff and students working together to communicate openly and build community.

8. Students succeed in an environment that supports emotional well-being and a sense of safety. Behavior issues can and should be addressed as opportunities to develop and practice new skills.

9. A positive school culture depends upon every person treating every other person with respect.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 6.1% during SY 24-25 to 5.6% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) Becker Elementary data does not indicate disproportionality in discipline for our African American students. We will continue to ensure that African American students are not represented disproportionally with regard to discipline.

Evaluation Data Source: Frontline SIS.

Performance Objective 6

☑ **High Priority**

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 1.7 in June 2025 to 2.5 at

June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 7 ☑ High Priority

(CPM 3.3) The representation index between combined Hispanic and African American students identified as gifted and talented and the total African American and Hispanic student enrollment will maintain at 50% from June 2025 to June 2026

Evaluation Data Source: Gifted and Talented Office

Performance Objective 8 ☑ High Priority

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.0 in June 2025 to 3.5% by June 2026.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Early Learning
The Early Learning District Initiative positions Austin ISD as a leader in early childhood education by ensuring equitable, high-quality learning experiences for children from birth to grade 2. This initiative addresses foundational literacy and numeracy to close achievement gaps and prepare students for long-term academic success.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 1) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 71.62% in June 2025 to 75% by June 2026.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Reading STAAR Assessment

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(SC Goal 2) The percentage of 3rd-grade students earning meets grade level or above on the STAAR Mathematics Assessment in English or Spanish will increase from 44.59% in June 2024 to 55% by EOY.

Evaluation Data Source: Progress Monitoring: NWEA MAP assessment STAAR projected proficiency values. Source data: 3rd Grade Math STAAR Assessment.

Performance Objective 3

☑ **High Priority**

(GPM 5.1)The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 66% in June 2025 to 75% by June 2026.

Evaluation Data Source: Elevation

Performance Objective 4

☑ **High Priority**

(CPM 4.1)The percentage of early education (PK-2) teachers averaging at least a 3.5 overall observation score on formal observation portion of the Instructional Practices (aligned to developmentally appropriate practices) section of the Professional Pathways for Teachers (PPfT) Appraisal System will increase from 100% in June 2025 to 100% by June 2026.

Evaluation Data Source: PPfT Appraisal System

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Local Improvement Plan, TSI: 2025-26 SY

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

Becker will achieve the 2 point target in domain 3, Academic Achievement status in math, for Economically Disadvantaged students. 23% of Economically Disadvantaged students will perform at meets grade level or above.

Evaluation Data Source: 2026 STAAR Assessment

Performance Objective 2 ☑ High Priority ☑ HB3 Goal

Becker will achieve the 2 point target in domain 3, Academic Growth status in math, for Economically Disadvantaged students. 48% of Economically Disadvantaged students will achieve growth math.

Evaluation Data Source: 2026 STAAR Assessment

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

Campus will monitor the implementation and progress of the Local Improvement Plan through regular data reviews and leadership meetings. If the plan does not show sufficient progress, the team will adjust strategies, provide targeted support, and reallocate resources (time, funding, or staffing) as needed to ensure improvement in student outcomes.

Evaluation Data Source: Student Data Tracker

Addendums