

Austin Independent School District

Sadler Means YWLA Middle School

2025-2026



Mission Statement

Bertha Sadler Means, Young Women's Leadership Academy is dedicated to academic excellence in the sciences and arts(STEAM) and fostering the intellectual, creative, ethical and leadership development of its students. Sadler Means will develop the whole child through socio-emotional learning and culturally responsive experiences to inspire school and self pride while empowering a commitment to positive social change to their community and beyond.

Vision

Bertha Sadler Means Young Women's Leadership Academy will foster a sisterhood environment to develop confident, academically prepared, service-minded and innovative young women leaders for success in college, career, and life.

Value Statement

CHARACTER * RESPECT * SCHOLARSHIP * COMMUNITY

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Goals

Revised/Approved: October 7, 2025

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic

year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 26% during SY 24-25 to 15% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from June 2025 20% AA students identified GT / 30% of AA students on campus.

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: The average campus score on indicators 4 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3 in June 2025 to 4 by BOY.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: Performance Objective 7

At Sadler Means, we will sustain and enhance our commitment to data-driven instruction to support student achievement.

High Priority

Evaluation Data Sources: Campus Data Trackers: School Wide, Core Subject Areas, Teachers and Student

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 8: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from .7% in June 2025 to .5% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 23% in June 2025 to 43% by June 2026.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 35% in June 2025 to 54% by June 2026.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 3: (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from XX% in June 2025 to XX% by June 2026.

Campuses: Please copy, paste and complete this as your first strategy: (GPM 4.1 - Required Strategy) The percentage of 6th-grade students identified as economically disadvantaged who enroll in accelerated mathematics and persist to course completion will increase from xx% in June 2025 to xx% by June 2029.

Delete from the Performance Objective section once you have copied it over to strategies.

HB3 Goal

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1: Sadler Means will fully align with all requirements outlined in the TEA Agreed Order by implementing the Austin ISD Strategic Plan for Special Education. This includes consistent application of district policies, timely evaluations, appropriate student supports, and clear communication with families in both English and Spanish.

All documentation, policies, and procedures will be reviewed and implemented with fidelity to ensure that every student receiving special education services is supported equitably and effectively--in full Dragon Mode.

High Priority

Evaluation Data Sources: Frontline

Goal 4: Student Recruitment and Retention

Performance Objective 1: Increase student enrollment at Sadler Means by 30% by July 2026 through the implementation of a comprehensive recruitment plan that highlights the school's academic excellence, unique elective offerings, and leadership-focused culture

High Priority

Evaluation Data Sources: Current Enrollment

Goal 5: Compelling and aligned vision, mission, goals, values focused on a safe environment, high expectations, and rigorous instruction