

# Austin Independent School District

## Garcia YMLA Middle School

**2025-2026**

Accountability Rating: C



# Mission Statement

Gus Garcia Young Men's Leadership Academy will educate scholars in an academic environment where they will learn to be leaders, provide community service, empathy toward others, develop a strong sense of community, graduate from a four-year college or university and/or pursue a career.

## Vision

In an environment of brotherhood, the Gus Garcia Young Men's Leadership Academy will develop scholars who are empathetic, service oriented, problem solvers, life-long learners who are successful in high school, college, career, and life.

## Value Statement

Campus Creed:

I am a Young Man

I am my Brother's Keeper

I take responsibility for my actions and the actions of my brothers

I take pride in my community and will work to make it a better place

I pledge to work hard in my classroom as well as in my extracurricular arena

I pledge to be a positive influence and successful in everything that I do

I will be a College Man, a Global Citizen, and a Life-Long Learner

I will be your friend, your brother, and your leader

I look good I feel good I AM a GUS GARCIA MAN!

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# Goals

Revised/Approved: October 14, 2025

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** Garcia YMLA will enhance community collaboration to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Monthly Attendance of parents at school events/mtgs and parent survey.

**Summative Evaluation:** Significant progress made toward meeting Objective

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** Garcia YMLA will implement the required coordinated school health activities for students and teachers to increase the number of students on the fitnessgram that are within the healthy zone for cardio from 34% to 40% and monthly teacher challenges directly contributing to campus improvement goals.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** Garcia YMLA will conduct discipline review meetings with Student Discipline Office every quarter to implement violence prevention focused on reducing suspension related to injury to others, and terroristic threats.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease or sustain from 11.7 % during SY 24-25 (a decrease from previous 2023-2024 at 17.7) to 9% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** The percent disproportionality in discipline for African American students will decrease from 10% in June 2025 to 5% by June 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 50% in June 2025 to 70% at June 2026.

**High Priority**

**Evaluation Data Sources:** Dual Language Data Collection Tool

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.02 in June 2025 to 0.04 by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

**High Priority**

**Evaluation Data Sources:** Gifted and Talented Office

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 8:**

The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 65 in June 2025 to 70% by EOY.

**High Priority**

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 1:** The percentage of Garcia YMLA students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from Math Meets (11.11%) and Masters (2.02%) in June 2025 to Meets (15%) and Masters (5%) by June 2026.

**High Priority**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 2:** The percentage of Garcia YMLA students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Reading Assessment will increase from Reading Meets (16.17%) and Masters (6.38%) in June 2025 to Meets (20%) and Masters (10%) by June 2026.

### **High Priority**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 3:** The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from Meets 48.65% and Masters 10.81% in June 2025 to Meets 53% and Masters 15% by June 2026.

### **HB3 Goal**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 3: Special Education Initiative**

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

**Performance Objective 1:** Increase the percentage of special education students passing the state assessment at approaches from 29% to 35% in Math and 26% to 35% in Reading by June 2026.

### **High Priority**

**Evaluation Data Sources:** MAPs and STAAR data

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Campus Specific Goals/Performance Objectives (Optional)

**Performance Objective 1:** Garcia YMLA will decrease disciplinary behaviors by 5% for all student populations by implementing strategic interventions aimed at student well being.

**High Priority**

**Evaluation Data Sources:** Liveschool behavior tracker and SEL lessons delivered

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 4:** Campus Specific Goals/Performance Objectives (Optional)

**Performance Objective 2:** By June 2026, increase after school clubs to at least 3 geared towards Career and Technology Pathways to effectively support diverse student participating in CTE courses with pathways towards high school credit.

**High Priority**

**Evaluation Data Sources:** After school clubs attendance data

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 4:** Campus Specific Goals/Performance Objectives (Optional)

**Performance Objective 3:** Garcia YMLA will focus on student well being and attendance through 9 weeks incentives.

**High Priority**

**Evaluation Data Sources:** 9 week student participation

**Summative Evaluation:** Some progress made toward meeting Objective