

Austin Independent School District

Dobie Middle School

2025-2026



Mission Statement

We are committed to building an authentic community rooted in meaningful relationships, promoting autonomy and limitless potential in every student.

Vision

Dobie is a school where academic growth and strong relationships are inseparable, striving to create a culture where each student can access boundless opportunities and joy.

Value Statement

Si Se Puede! Yes, we can! We believe our Dobie Roadrunners can achieve at their highest potential! We value the voices of students, teachers, families, and the community in order to work together to make a positive difference in the lives of our students.

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Goals

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and

methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from XX% during SY 24-25 to XX% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

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Performance Objective 6: (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from 70% in June 2025 to 80% at June 2026.

High Priority

Evaluation Data Sources: Dual Language Data Collection Tool

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

High Priority

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 8: (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 50% in June 2025 to 60% by BOY.

High Priority

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 7% in June 2025 to 12% by June 2026.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 21% in June 2025 to 26% by June 2026.

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 3: (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from XX% in June 2025 to XX% by June 2026.

Campuses: Please copy, paste and complete this as your first strategy: (GPM 4.1 - Required Strategy) The percentage of 6th-grade students identified as economically disadvantaged who enroll in accelerated mathematics and persist to course completion will increase from xx% in June 2025 to xx% by June 2029.

Delete from the Performance Objective section once you have copied it over to strategies.

HB3 Goal

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1: We will be 100% in compliance with the TEA Agreed requirements that have been ordered.

High Priority

Evaluation Data Sources: SPED data from Austin ISD audits