Austin Independent School District

Webb Middle School

Accountability Rating: F

2025-2026 Campus Improvement Plan

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Mission Statement

At Webb Middle School, we strive to create high levels of learning in a welcoming, collaborative environment that nurtures personalized success for all Wildcats!

Vision

Respect, rigor, relevance, relationship, and results are our pathway to college and career readiness.

Value Statement

Webb staff and students

Eencourage academic excellence and college preparation,

Believe in the power of the fine and technical arts,

Belong to a community that celebrates social and cultural diversity.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 36.7% during SY 24-25 to 35% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 8.31% in June 2025 to 7% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented

and the total African American student enrollment will increase from 0% in June 2025 to 1% by June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 on the SEL and CP&I implementation measurement tool will increase from 6.5 in June 2025 to 7 by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Performance Objective 8

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to XX% at June 2026. (NOT APPLICABLE PER JANETH MEDRANO)

Goal 2

Middle School Forward
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ High Priority

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Math Assessment will increase from 15% in June 2025 to 20% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 20% in June 2025 to 25% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 ☑ HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 50% in June 2025 to 55% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 4

By June 2026, family engagement participation at Webb Middle School will increase by 10% as measured by event attendance, survey responses, and family involvement data, contributing to improved student engagement and academic achievement aligned with the Middle School Forward priorities.

Performance Objective 5

By June 2026, 100% of teachers and administrators at Webb Middle School will participate in targeted professional learning aligned to Middle School Forward priorities focused on high-quality instruction, student engagement, and relationship-centered leadership as evidenced by professional learning records, walkthrough data, and staff implementation feedback.

Performance Objective 6

The percentage of middle school students earning meets grade level or above on the STAAR Social

Studies Assessment will increase from 19% in June 2025 to 24% by June 2026.

Performance Objective 7

The percentage of middle school students earning meets grade level or above on the STAAR Social Studies Studies Assessment will increase from 13% in June 2025 to 18% by June 2026.

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4

By June 2026, academic achievement at the meets level for current EB/EL students will increase from 18% to 20%, including students in the ELDA.

Performance Objective 1

☑ **High Priority**

Webb Middle School will strengthen instructional practices and targeted supports for EB/EL students so that at least 20% of EB/EL students, including those in the ELDA program, demonstrate Meets Grade Level performance on state assessments, as measured by STAAR data and TELPAS growth indicators.

Addendums