

Austin Independent School District



Murchison Middle School

2025-2026 Campus Improvement Plan

Mission Statement

Murchison Mission

Our mission at Murchison Middle School is to teach **EVERY** student. To provide a safe, inclusive, diverse, and equitable environment. To encourage students to meaningfully interact with the world.

International Baccalaureate Middle Years Program (IB MYP)

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Advancement Via Individual Determination (AVID)

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

Vision

Murchison Vision

Murchison will become an Island of Safety for students to excel academically, socially and emotionally. Students and staff will be appreciated and respected for the diversity and unique talents that they bring to the classroom environment.

Value Statement

Murchison Values:

Murchison students help create a better and more peaceful world by being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

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Goals

Goal 1

Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1 High Priority Dual Capacity/Caregiver Engagement Goal

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2 High Priority

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 13% during SY 24-25 to 11% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 3 High Priority

(CPM 5.2) Maintain the percent dis-proportionality in discipline for African American students below 11% through the 2025-2026 school year.

Evaluation Data Source: Frontline SIS.

Performance Objective 4 High Priority HB3 Goal

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals. We will increase the participation in the Fitnessgram from 38% to 66% by June 2026.

Evaluation Data Source: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Performance Objective 5

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase or maintain the same from 0.09 (4/42) in June 2025 to 0.1 by June 2026. (% of AA students identified GT / % of AA students on campus). Gifted and Talented Office

Evaluation Data Source: Gifted and Talented Office

Performance Objective 6

(CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 2.00 in June 2025 to 2.33 by EOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Performance Objective 7  **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with the Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year. Decrease in student disciplinary actions of a physical nature (fight, physical aggression, assault, and assault with injury) by 10% decreasing from 51 to 45 by June 2026.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Goal 2

Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 52 % in June 2025 to 55 % by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2 High Priority

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 70 % in June 2025 to 73% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 15% in June 2025 to 50% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Special Education Initiative

Goal 3 Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWdJ7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6W0g/edit?tab=t.0



Addendums