

Austin Independent School District

Martin Middle School

2025-2026



Mission Statement

Sam L. Martin Middle School serves as an enduring refuge where all Eagles are inspired and empowered to grow and actualize their dreams.

Vision

Sam L. Martin Middle School supports our Eagles to be academically accomplished, compassionate, and socially aware in order to contribute by positively impacting our community and world.

Value Statement

We believe the best growth in learning happens when meaningful relationships are intentionally built and sustained. We believe teaching and learning should be safe, scaffolded, and joyous in order to achieve high expectations. We believe all students want to grow in their learning.

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Goal 3: Special Education Initiative Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section. Ensure 100% of ARD meetings are held within required timelines and all IEPs are implemented with fidelity. Conduct quarterly audits with 100% documentation compliance verified by campus SpEd Chair. 7

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Goals

Revised/Approved: September 17, 2025

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships. Increase family participation in engagement events ("Parent Academy Nights," "Coffee with the Principal") from 35 to 60 families per event by June 2026. Provide bilingual communication (English/Spanish) and parent feedback surveys each semester.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Increase awareness for family and staff in the area of Dual Capacity Building Framework for Family-School Partnerships.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) Decrease chronic absenteeism from 51% in SY 2024-25 to 40% by June 2026. Attendance rate will increase from 84% to 90%. Attendance data monitored weekly through ECST reports and discussed in ILT meetings.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) Reduce discipline disproportionality for African American students from 50.4% to 25% by June 2026 through implementation of restorative practices, implicit bias PD, and student leadership circles.

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: (CPM 3.2) Increase Dual Language rubric "On Track" ratings from 65% to 80% by June 2026 through targeted coaching cycles every 6 weeks and biweekly lesson internalization meetings.

Evaluation Data Sources: Dual Language Data Collection Tool

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

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Performance Objective 8: (CPM 5.1) By March 2026, 90% of walkthroughs will show evidence of SEL integration and student-led dialogue. Staff SEL survey results will improve by 15% compared to fall 2025 baseline.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1: (TEC) Increase percentage of students meeting grade level in STAAR Math from 18% in 2025 to 25% in 2026; Approaches from 45% to 60%. Monitor through CDA and MAP Math results every 9 weeks.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

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within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 2: (TEC) Increase STAAR Reading Meets from 32% to 40% and Approaches from 60% to 70% by June 2026. Use MAP Reading and common assessments quarterly for progress tracking.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

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Performance Objective 3: (Goal 4) Increase Algebra I EOC Meets for economically disadvantaged students from 15% in 2025 to 25% by 2026. Maintain 80% persistence rate in accelerated math from 6th-8th grade.

Campuses: Please copy, paste and complete this as your first strategy: (GPM 4.1 - Required Strategy) The percentage of 6th-grade students identified as economically disadvantaged who enroll in accelerated mathematics and persist to course completion will increase from xx% in June 2025 to xx% by June 2029.

Delete from the Performance Objective section once you have copied it over to strategies.

HB3 Goal

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section. Ensure 100% of ARD meetings are held within required timelines and all IEPs are implemented with fidelity. Conduct quarterly audits with 100% documentation compliance verified by campus SpEd Chair.

Performance Objective 1: For the 2025-2026 school year, Austin ISD will ensure full compliance with all components of the Texas Education Agency (TEA) Agreed Order, including the implementation of the Strategic Plan for Special Education (English and Spanish versions), by aligning district policies, practices, and procedures with state-mandated requirements. Progress will be monitored and documented through quarterly audits, professional development, and stakeholder engagement, as referenced in the Policies section.

Evaluation Data Sources: SpEd documentation

Goal 4: Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1: Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Sources: Resources: https://docs.google.com/document/d/1_hjhZWuDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0