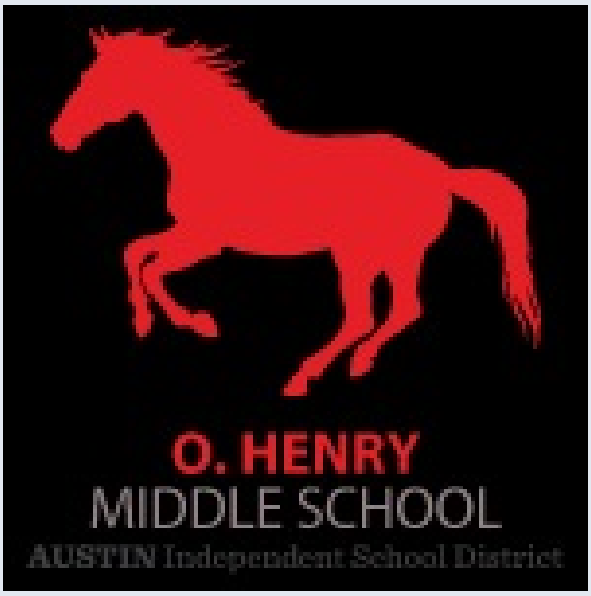
Austin Independent School District



O. Henry Middle School

Accountability Rating: B

2025-2026 Campus Improvement Plan

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Mission Statement

Campus Mission
~The O. Henry community educates the whole child: academically, socially, emotionally, physically, and artistically.

Vision

O. Henry Middle School provides the opportunity and the resources to prepare students to be positive, successful, and constructive members of a global society.

Value Statement

Campus Values:
We foster positive relationships with our faculty, staff, students, parents, and community.
~We ignite a lifelong love of learning while facilitating discovery and development of individual passions and interests.
~We provide a positive, safe, and nurturing environment.
~We incorporate 21st century technology in the learning process to encourage student ownership of learning.
~We actively partner with parents and our community.
~We value and promote cultural diversity.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority** ☑ **HB3 Goal**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 20.7 % during SY 24-25 to 19.7% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 11% in June 2025 to 8% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented

and the total African American student enrollment will increase from 0.00 in June 2025 to 2.38% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 7% in June 2025 to 7.5% by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Middle School Forward
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 42% in June 2025 to 43% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 66% in June 2025 to 67% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 ☑ HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 94% in June 2025 to 95% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1

Special education department will meet weekly in PLC to review upcoming ARD timelines. Admin team will meet weekly with Special Education department chair to ensure compliance. Principal will meet monthly with Special Education supervisor to ensure compliance.

Evaluation Data Source: Plan Management

Goal 4 Campus Specific Goals/Performance Objectives (Optional)