

# Austin Independent School District

## O. Henry Middle School

**2025-2026**

**Accountability Rating: B**



# Mission Statement

## Campus Mission

~The O. Henry community educates the whole child: academically, socially, emotionally, physically, and artistically.

# Vision

O. Henry Middle School provides the opportunity and the resources to prepare students to be positive, successful, and constructive members of a global society.

# Value Statement

## Campus Values:

We foster positive relationships with our faculty, staff, students, parents, and community.

~We ignite a lifelong love of learning while facilitating discovery and development of individual passions and interests.

~We provide a positive, safe, and nurturing environment.

~We incorporate 21st century technology in the learning process to encourage student ownership of learning.

~We actively partner with parents and our community.

~We value and promote cultural diversity.

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# Goals

Revised/Approved: June 1, 2026

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

**Resources:** <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 20.7 % during SY 24-25 to 19.7% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 11% in June 2025 to 8% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.00 in June 2025 to 2.38% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

**Evaluation Data Sources:** Gifted and Talented Office

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** (CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise,

Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 7% in June 2025 to 7.5% by BOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 1:** (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 42% in June 2025 to 43% by June 2026.

### **High Priority**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 2:** (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 66% in June 2025 to 67% by June 2026.

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 3:** (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 94% in June 2025 to 95% by June 2026.

### **HB3 Goal**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

### **Goal 3: Special Education Initiative**

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

**Performance Objective 1:** Special education department will meet weekly in PLC to review upcoming ARD timelines. Admin team will meet weekly with Special Education department chair to ensure compliance. Principal will meet monthly with Special Education supervisor to ensure compliance.

**Evaluation Data Sources:** Plan Management

### **Goal 4: Campus Specific Goals/Performance Objectives (Optional)**