

Austin Independent School District

Burnet Middle School

2025-2026

Accountability Rating: F



Mission Statement

Mission: We at Burnet M.S. are focused on community relationship-building amongst faculty, staff, students, and their families. Through teaching personal and academic accountability, we will empower our students, maintain their dignity, and foster their integrity.

Vision

Burnet Middle School is committed to creating life-long learners and future leaders who can meaningfully interact with the world around them.

Value Statement

Respect, Responsibility, Integrity

We are thankful to our community for their continuous support. We are excited for the 25-26 school year as our staff continues to be intentional on ensuring different opportunities are offered for our students. Our staff is committed to providing a strong and thriving academic and social emotional environment to see every student grow! We look forward to everlasting partnerships with our community!

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Goal 3: Special Education Initiative Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section. 7

Goals

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 37% during SY 24-25 to 25% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 4.44% in June 2025 to 2.2% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

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Performance Objective 6: (CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to 90% at June 2026.(Does not pertain to Middle school)

High Priority

Evaluation Data Sources: Dual Language Data Collection Tool

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.2 in June 2025 to 0.3 by June 2026.

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

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Performance Objective 8: (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 2 in June 2025 to 3 by MOY.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 13% in June 2025 to 20% by June 2026.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

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Performance Objective 2: (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 14% in June 2025 to 24% by June 2026.

HB3 Goal

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

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while creating an educational experience where all students thrive.

Performance Objective 3: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 18% in June 2025 to 25% by June 2026.

High Priority

Evaluation Data Sources: STAAR Data

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.