Austin Independent School District

Lamar Middle School

2025-2026 Campus Improvement Plan

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Mission Statement

Lamar Middle School and Fine Arts Academy is a caring community with diverse programs that engage all students in meaningful and creative learning opportunities that will prepare them for the future.

Vision

Lamar Middle School & Fine Arts Academy will be recognized for its excellence in developing the whole child by providing rigorous academic programs and creative learning opportunities in order to meet the challenges of a competitive, global society.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 11% during SY 24-25 to less than 10% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 8.43% in June 2025 to 7% by June 2026.

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.32 in June 2025 to 0.50 by June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 67 in June 2025 to 75% by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Middle School Forward
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 65% in June 2025 to 67% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 79% in June 2025 to 80% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 ☑ HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 4% in June 2025 to 11% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWoDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0

Addendums