

Austin Independent School District

Kealing Middle School

2025-2026



Mission Statement

Kealing Middle School welcomes all students to a safe and inclusive environment. Our unique campus offers multiple opportunities for all students to learn and grow. Using the latest technology and guided by best practices in teaching, students will explore and discover their interests and abilities in academic, artistic and physical arenas so they are prepared to pursue those talents in high school and beyond. Through creative, cooperative and compassionate teaching and learning, our students will leave Kealing with the ability to think critically as productive and ethical citizens.

Vision

Campus Vision: One School. Multiple Programs. Success for All.

Value Statement

Campus Values:

1. We will provide and support high-quality instruction for every student, every day.
2. We believe that all students can perform at high levels with equitable access to a rigorous curriculum through continuous collaboration.
3. We believe that we can support our students' physical, emotional, and intellectual well-being and safety in their pursuit of higher-level learning.
4. We believe that this year, every student will make individual progress and every teacher will grow in his/her/their instructional practice.
5. We believe in the DuFours' Four Questions to drive our instructional practice in PLCs: What do we want our students to know and be able to do? How do we know when or if they've learned it? What do we do when some students don't learn? How will we extend the learning for students who are already proficient?

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Goal 3: Special Education Initiative Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section. 6

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Goals

Revised/Approved: October 12, 2025

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

High Priority

HB3 Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 12% during SY 24-25 to 10% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 28.36% in June 2025 to 25% by June 2026.

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 1.6% in June 2025 to 3% by June 2026.

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from XX in June 2025 to XX% by BOY.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1: (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 63.57% in June 2025 to 66% by June 2026.

High Priority

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

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Performance Objective 2: (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 82.34% in June 2025 to 84% by June 2026.

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 2: Middle School Forward

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 3: (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 93.3% in June 2025 to 95% by June 2026.

HB3 Goal

Evaluation Data Sources: CDA STAAR Data Visualizations and Data Trackers

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4: Local Improvement Plan, TSI SY 2025-26

Performance Objective 1: Will achieve at least the 3 point target in domain 3 Academic Achievement Reading for African American students. 32% target will be met by our African American students achieving Meets or above in RLA.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Spring 2026 Administration

Goal 4: Local Improvement Plan, TSI SY 2025-26

Performance Objective 2: Will achieve the 2 point target in domain 3, Academic Growth status in math, for African American students. 48% of African American students will achieve growth (D2A) in mathematic.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Spring 2026 Administration

Goal 4: Local Improvement Plan, TSI SY 2025-26

Performance Objective 3: Campus will monitor the implementation and progress of the Local Improvement Plan through regular data reviews and leadership meetings. If the plan does not show sufficient progress, the team will adjust strategies, provide targeted support, and reallocate resources (time, funding, or staffing) as needed to ensure improvement in student outcomes.

High Priority

HB3 Goal

Evaluation Data Sources: MTSS Data Tracker