

# Austin Independent School District

## Lively Middle School

2025-2026



# **Mission Statement**

The Mission of Lively Middle School is to create meaningful, challenging learning environments to increase student achievement and foster positive relationships.

## **Vision**

Falcons will reach their full potential to make a positive impact on their community.

## **Value Statement**

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# Goals

Revised/Approved: September 19, 2025

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

**Resources:** <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 28.2% during SY 24-25 to 25% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 6.11% in June 2025 to 5% by June 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 5% in June 2025 to 6% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

**Evaluation Data Sources:** Gifted and Talented Office

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 50 in

June 2025 to 75% by BOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 1:** (TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 20% in June 2025 to 30% by June 2026.

### **High Priority**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 2:** (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 28% in June 2025 to 30% by June 2026.

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

## **Goal 2: Middle School Forward**

Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

**Performance Objective 3:** (Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 39.5% in June 2025 to 42% by June 2026.

### **HB3 Goal**

**Evaluation Data Sources:** CDA STAAR Data Visualizations and Data Trackers

### **Goal 3: Special Education Initiative**

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

### **Goal 4: Local Improvement Plan, TSI SY 2025-26**

**Performance Objective 1:** Will achieve at least a 1 point target in domain 3 academic achievement math for Hispanic, EcoDis, and EB studnets  
39% or more Hispanic students will achieve meets or above in Math.  
35% or more EcoDIs students will achieve meets or above in Math.  
36% or more EB students will achieve meets or above in Math.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR Spring 2026 Administration

### **Goal 4: Local Improvement Plan, TSI SY 2025-26**

**Performance Objective 2:** Will achieve at least a 1 point target in domain 3 academic growth math for Hispanic, EcoDIs, and EB studnets  
64%+ or more Hispanic students will achieve growth in Math.  
62%+ or more EcoDIs students will achieve growth in Math.  
62% or more EB students will achieve growth in Math.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR Spring 2026 Administration

### **Goal 4: Local Improvement Plan, TSI SY 2025-26**

**Performance Objective 3:** Campus will monitor the implementation and progress of the Local Improvement Plan through regular data reviews and leadership meetings. If the plan does not show sufficient progress, the team will adjust strategies, provide targeted support, and reallocate resources (time, funding, or staffing) as needed to ensure improvement in student outcomes.

**High Priority**

### **HB3 Goal**

**Evaluation Data Sources:** Campus Internal Data Sources