

# Austin Independent School District

## International High School

2025-2026



# Mission Statement

The students of the International High School will develop the linguistic, cognitive, cultural, and collaborative skills necessary for success in high school, higher education, and the interdependent world.

## Vision

The International High School will provide a safe environment that supports and challenges all newcomer students to achieve their academic potential by seamlessly integrating language learning academics, cultural activities, and social services,

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# Goals

Revised/Approved: October 20, 2025

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 1:** (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

**High Priority**

**Dual Capacity/Caregiver Engagement Goal**

**Evaluation Data Sources:** Plan4Learning

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 2:** (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Delete these after you complete your Strategies.

Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Optional Strategy 2: Throughout the 2025-2026 academic year, each campus will complete and implement 100% of the Healthier Generation Assessment tool by EOY. The Healthier Generation Assessment tool is used to inform the development and execution of coordinated school health activities.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 3:** (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

**High Priority**

**Evaluation Data Sources:** Resources: Character Strong  
Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 4:** (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 37% during SY 24-25 to 33% by July 2026.

**High Priority**

**Evaluation Data Sources:** Frontline SIS

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 5:** (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from \_% in June 2025 to \_% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

**High Priority**

**Evaluation Data Sources:** Frontline SIS.

**Goal 1:** Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 6:** (CPM 5.1) The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.67 in June 2025 to 4% by BOY.

**Evaluation Data Sources:** SEL and CP&I implementation measurement tool

## **Goal 1: Austin ISD Stronger Together**

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

**Performance Objective 7:** (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

International High School began to pilot G.T. testing for Emergent Bilinguals last school year (24-25) for 2nd year students - we tested 10 and 2 qualified. This year school (25-26) International does not have any African American students enrolled as 2nd year students, therefore a performance goal cannot be set.

## **Goal 2: Postsecondary Success**

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

**Performance Objective 1:** (GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from XX% in June 2025 to XX% by June 2026.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** On Data Suite

## **Goal 2: Postsecondary Success**

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

**Performance Objective 2:** (GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from XX% in June 2025 to XX% by June 2026.

**HB3 Goal**

**Evaluation Data Sources:** On Data Suite, Frontline, Vendor Files

## **Goal 2: Postsecondary Success**

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

**Performance Objective 3:** (GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from XX% in June 2025 to XX% by June 2026.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** On Data Suite, Vendor Files

**Goal 2: Postsecondary Success**

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

**Performance Objective 4:** (Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from xx% in June 2025 to xx% by June 2026.

**HB3 Goal**

**Evaluation Data Sources:** MET Department

**Goal 2: Postsecondary Success**

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

**Performance Objective 5:** (CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from XX% in June 2025 to XX% by June 2026.

**HB3 Goal**

**Evaluation Data Sources:** Frontline SIS, Gifted and Talented/Advanced Academics office

**Goal 3: Special Education Initiative**

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.