Austin Independent School District

Richards Sch Young Women Leaders

Accountability Rating: A

Distinction Designation:
Academic Achievement in English Language Arts/Reading , Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Closing the Gaps, Postsecondary Readiness

2025-2026 Campus Improvement Plan

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Mission Statement

The Ann Richards School for Young Women Leaders dedicates itself to prepare young women to attend and graduate from college, commit to a healthy and well-balanced lifestyle, to lead with courage and compassion, and solve problems creatively and ethically in support of our global community.

Vision

To give young women from economically disadvantaged backgrounds the skills and confidence necessary to pursue college education and careers.

Table of Contents

Goals 4

Goal 1 : Austin ISD Stronger Together By fostering a culture of high expectations and co... 5

Goal 2 : Middle School Forward Middle School Forward is a comprehensive five-year pla... 7

Goal 3 : Postsecondary Success In Austin ISD, we are committed to preparing students ... 8

Goal 4 : Special Education Initiative Austin ISD will ensure compliance with all requireme... 9

Goal 5 : Campus Specific Goals/Performance Objectives (Optional) 10

Addendums 11

Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals. Delete these after you complete your Strategies. Required Strategy: Write a strategy to support Fitnessgram implementation and performance. Make sure you discussed Fitnessgram in your CNA

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 0.5% during SY 24-25 to 0.3% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.44 in June 2025 to 0.52 by June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 6

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 90 in June 2025 to 95% by BOY.

Evaluation Data Source: PD opportunities

Performance Objective 7

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 0.1% in June 2025 to 0% by June 2026, while focusing on lowering the number of students leaving class without permission (our largest offense).

Evaluation Data Source: ERP Discipline and MTSS notes

Goal 2

Middle School Forward
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from 65% in June 2025 to 75% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 2

(TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from 92% in June 2025 to 94% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Performance Objective 3 ☑ HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from 92% in June 2025 to 95% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Goal 3

Postsecondary Success
In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1

☑ High Priority ☑ HB3 Goal

(GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 87.6% in June 2025 to 89% by June 2026.

Evaluation Data Source: On Data Suite

Performance Objective 2

☑ HB3 Goal

(GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 91% in June 2025 to 93% by June 2026.

Evaluation Data Source: On Data Suite, Frontline, CC Solutions, Vendor Files

Performance Objective 3

☑ High Priority ☑ HB3 Goal

(GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from 50% in June 2025 to 52% by June 2026.

Evaluation Data Source: On Data Suite, CC Solutions, Vendor Files

Performance Objective 4

☑ HB3 Goal

(Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from 79.65% in June 2025 to 83% by June 2026.

Evaluation Data Source: MET Department

Performance Objective 5

(CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from 100% in June 2025 to 100% by June 2026.

Evaluation Data Source: Transcripts, ERP

Special Education Initiative

Goal 4

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1

☑ **High Priority**

Ann Richards will meet 100% compliance for all Special Education requirements.

Evaluation Data Source: SPED dashboard

Goal 5 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Sustainability. Schools are invited and encouraged to incorporate sustainability into your Campus Improvement Plan this year. There are many simple actions to create a healthier learning and work environment, reduce your building's negative impact on the environment and community, encourage energy efficiency and resource conservation, and foster student problem based learning through sustainability. See the CIP Sustainability Recommendations in the resources to create your own goals and objectives.

Evaluation Data Source: Resources: https://docs.google.com/document/d/1_hjhZWoDj7Uh98U7iAwLdNu03YJLQGC3Z0SfekS6WOg/edit?tab=t.0

Addendums