

Austin Independent School District

Eastside High School

2025-2026



EASTSIDE

EARLY COLLEGE HIGH SCHOOL

AUSTIN Independent School District

Mission Statement

Through strategic planning and community engagement, Eastside Early College High School at the L.C. Anderson Campus creates relevant learning and career preparation opportunities, stimulates creative and critical thinking, and promotes post-secondary success.

Vision

Eastside Early College High School at the L.C. Anderson Campus will be the first choice in education for East Austin families, where students will graduate prepare to excel in college, advance their career, and engage within their community.

Value Statement

Ensuring Learning, Instilling Pride

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Goals

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1: (CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships. Eastside ECHS will increase family participation in academic events (e.g., Parent Learning Labs, STAAR readiness sessions) by 20% from SY 2024-25 baseline. Track attendance via sign-in sheets and post-session surveys.

High Priority

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Plan4Learning

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 2: (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

High Priority

HB3 Goal

Dual Capacity/Caregiver Engagement Goal

Evaluation Data Sources: Coordinated School Health Survey

Resources: <https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing>

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 3: (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

High Priority

Evaluation Data Sources: Resources: Character Strong
Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 4: (CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 59.7% during SY 24-25 to 49.7% by July 2026.

High Priority

Evaluation Data Sources: Frontline SIS

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 5: (CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 15.48% in June 2025 to 10% by June 2026. (Alternate: Develop a performance objective to reduce one of the top offenses accounting for a significant number of removals, or develop a performance objective to maintain the currently low number of discipline events on campus.)

High Priority

Evaluation Data Sources: Frontline SIS.

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 6: (CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 12.31% in June 2025 to 15% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Sources: Gifted and Talented Office

Goal 1: Austin ISD Stronger Together

By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 7: (CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise,

Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 85% in June 2025 to 100% by BOY.

Evaluation Data Sources: SEL and CP&I implementation measurement tool

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1: (GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 39.8% in June 2025 to 75.0% by June 2026.

High Priority

HB3 Goal

Evaluation Data Sources: On Data Suite

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 2: (GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 20.5% in June 2025 to 30% by June 2026.

HB3 Goal

Evaluation Data Sources: On Data Suite, Frontline, Vendor Files

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 3: (GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from 8% IBCs earned in June 2025 to 20% IBCs earned by June 2026.

High Priority

HB3 Goal

Evaluation Data Sources: On Data Suite, Vendor Files

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 4: (Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from 5.04%% in June 2025 to 18% by June 2026.

HB3 Goal

Evaluation Data Sources: MET Department

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 5: (CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from 9.65% in June 2025 to 15% by June 2026.

HB3 Goal

Evaluation Data Sources: Frontline SIS, Gifted and Talented/Advanced Academics office

Goal 2: Postsecondary Success

In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 6: By June 2026, Eastside Early College High School will increase the graduation rate for the Class of 2025 from 73.9% to 90% and raise the College, Career, and Military Readiness (CCMR) rate from 72% to 85%.

High Priority

HB3 Goal

Evaluation Data Sources: TEA CCMR indicators including TSIA (college readiness standards), Industry-Based Certification (IBC) attainment, and Dual Credit/OnRamps course completion.

Goal 3: Special Education Initiative

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4: Academics - Ensuring High Levels of Student Learning and Success

Performance Objective 1: By June 2026, the percentage of students meeting or exceeding grade level in English I and II will increase from 30.6% and 40.4% to 50% and 55% respectively, as measured by STAAR EOC results. Increase TELPAS students progressing one or more proficiency levels from 45% to 55%.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR/EOC Results, TELPAS Results

Goal 4: Academics - Ensuring High Levels of Student Learning and Success

Performance Objective 2: By June 2026, the percentage of students meeting or exceeding grade level in Algebra I will increase from 9.8% to 25% and Approaches from 47% to 65% as measured by STAAR EOC data.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR/EOC Results