Austin Independent School District

LASA High School

Accountability Rating: A

Distinction Designation:
Academic Achievement in English Language Arts/Reading , Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, Postsecondary Readiness

2025-2026 Campus Improvement Plan

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Mission Statement

The Liberal Arts and Science Academy cultivates responsible leaders, problem solvers, and thinkers by offering a nationally recognized, rigorous, innovative, evolving curriculum.

The School stands at the forefront of the nationwide effort to produce graduates with exceptional knowledge and skills in English, other languages, mathematics, science, social studies and technology.

An outstanding high school education at the Liberal Arts and Science Academy of Austin (LASA) prepares students for higher education and at the same time encourages them to make a significant contribution to community, state and nation.

Vision

RIGOR

The curriculum for every course - Math, English, Science, Social Studies, and Art- is written to go above and beyond state and district standards.

COMMUNITY

Students take courses with teachers who are experts in their field and attend classes with students who enjoy the challenge provided by those teachers.

INQUIRY

Many of our courses rely heavily on discussion and seminar style delivery of the course information. Other courses rely heavily on the use, interpretation, and delivery of research.

EXCELLENCE

Teachers, students, and parents recognize that these four years are extremely important. Discussions of college selection, admissions, scholarships, letters of recommendation, and financial aid enter into conversations in the classroom beginning the freshman year.

Value Statement

- INTEGRITY: Know what you stand for; Be true to yourself; Admit your mistakes
- COMMUNITY: Welcome all; Embrace differences; Connection takes effort
- GROWTH THROUGH CHALLENGE: The greatest learning takes place through practice and perseverance
- CREATIVITY: Problem-solving through new ideas
- BALANCE: Between current interests and new experiences; Setting priorities based on what is in your control

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 6% during SY 24-25 to 5% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent of students receiving a referral for a code other than Personal Communication Device during the 25-26 school year will decrease from 11% to 10%

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will remain the same or increase from 56% as measured in June 2025.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 2.0 in June 2025 to 2.3 by June 2026.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Performance Objective 8

The percentage of students who qualify for free and reduced lunch will remain constant at 11% or increase.

Evaluation Data Source: PIEMS

Goal 2

Postsecondary Success
In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1

☑ High Priority ☑ HB3 Goal

(GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 97% in 2025 to 98% by the end of the 2026 school year.

Evaluation Data Source: On Data Suite

Performance Objective 2

☑ HB3 Goal

(GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will remain constant staying between 99-100% by June 2026.

Evaluation Data Source: On Data Suite, Frontline, Vendor Files

Performance Objective 3

☑ High Priority ☑ HB3 Goal

(GPM 3.3) The number of students who enroll in a course and take an Industry Based Certification will increase from 142 in June 2025 to 175 by June 2026.

Evaluation Data Source: On Data Suite, Vendor Files

Performance Objective 4

☑ HB3 Goal

(Goal 5) The number of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from 60 in June 2025 to 80 by June 2026.

Evaluation Data Source: MET Department

Performance Objective 5

☑ HB3 Goal

(CPM 3.1) The percentage of 9-12th grade students who successfully complete three or more advanced academic courses (a course that earns weighted credit as defined by Policy EIC) will be 98% or higher in June 2026 .

Evaluation Data Source: Frontline SIS, Gifted and Talented/Advanced Academics office

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.