Austin Independent School District

ALC
ALTERNATIVE LEARNING CENTER
AUSTIN Independent School District

Alternative Learning Center

2025-2026 Campus Improvement Plan

Generated by Plan4Learning.com
December 11, 2025 at 06:15 AM

Mission Statement

It is the mission of the Alternative Education Department to provide a robust and rigorous blended learning academic environment for students, through the lens of cultural proficiency and responsiveness, by attending to the needs of the Whole Child and providing a restorative climate invested in healing harms and preparing students for a continued chance at academic and behavioral success.

Vision

We believe our students can achieve excellence as they learn how to self-advocate and self regulate.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

This Performance Objective is not applicable to the ALC (TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals. This Performance Objective is not applicable to the ALC

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 3

☑ **High Priority**

This Performance Objective is not applicable to the ALC (TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from XX% during SY 24-25 to XX% by July 2026. This performance objective does not apply to the ALC.

Evaluation Data Source: Frontline SIS

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from XX% in June 2025 to XX% by June 2026. This Performance Objective does not apply to the ALC.

Evaluation Data Source: Frontline SIS.

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 0.XX in June 2025 to 0.XX by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal) This Performance Objective does not apply to the ALC.

Evaluation Data Source: Gifted and Talented Office

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from XX in June 2025 to XX% by BOY. This Performance Objective does not apply to the ALC.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Summative Evaluation: No progress made toward meeting Performance Objective

Goal 2

This goal does not apply to the ALC.

Middle School Forward
Middle School Forward is a comprehensive five-year plan designed to enhance academic excellence, foster student engagement, and build strong relationships within and around the school community. Grounded in data and strategic priorities, this initiative addresses persistent challenges in Austin ISD middle schools while creating an educational experience where all students thrive.

Performance Objective 1 ☑ High Priority

(TEC) The percentage of middle school students (currently enrolled in grades 6 - 8) earning meets grade level or above on the STAAR Math Assessment will increase from XX% in June 2025 to XX% by June 2026. This Performance Objective does not apply to the ALC.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 2

This Performance Objective does not apply to the ALC. (TEC) The percentage of middle school students earning meets grade level or above on the STAAR Reading Assessment will increase from XX% in June 2025 to XX% by June 2026.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 3 ☑ HB3 Goal

(Goal 4) The percentage of annual 8th-grade class members identified as economically disadvantaged achieving meets grade level or above on Algebra I EOC will increase from XX% in June 2025 to XX% by June 2026. This Performance Objective does not apply to the ALC.

Evaluation Data Source: CDA STAAR Data Visualizations and Data Trackers

Summative Evaluation: No progress made toward meeting Performance Objective

Goal 3

This goal does not apply to the ALC.

Postsecondary Success
In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

This Performance Objective does not apply to the ALC. (GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from XX% in June 2025 to XX% by June 2026.

Evaluation Data Source: On Data Suite

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 2 ☑ HB3 Goal

This Performance Objective does not apply to the ALC. (GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from XX% in June 2025 to XX% by June 2026.

Evaluation Data Source: On Data Suite, Frontline, Vendor Files

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

(GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from XX% in June 2025 to XX% by June 2026. This Performance Objective does not apply to the ALC.

Evaluation Data Source: On Data Suite, Vendor Files

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 4 ☑ HB3 Goal

(Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from xx% in June 2025 to xx% by June 2026. This Performance Objective does not apply to the ALC.

Evaluation Data Source: MET Department

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 5 ✅ HB3 Goal

This Performance Objective does not apply to the ALC. (CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from XX% in June 2025 to XX% by June 2026.

Evaluation Data Source: Frontline SIS, Gifted and Talented/Advanced Academics office

Summative Evaluation: No progress made toward meeting Performance Objective

Special Education Initiative

Goal 4

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Performance Objective 1

The ALC will comply with all requirements and expectations from the agreed TEA order.

Evaluation Data Source: Special Education compliance data

Summative Evaluation: Met Performance Objective

Goal 5 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1 ☑ High Priority

The ALC will provide prescriptive credit repair/recovery plans for 100% of students who would benefit from those plans.

Evaluation Data Source: Student transcripts

Summative Evaluation: Met Performance Objective

Addendums