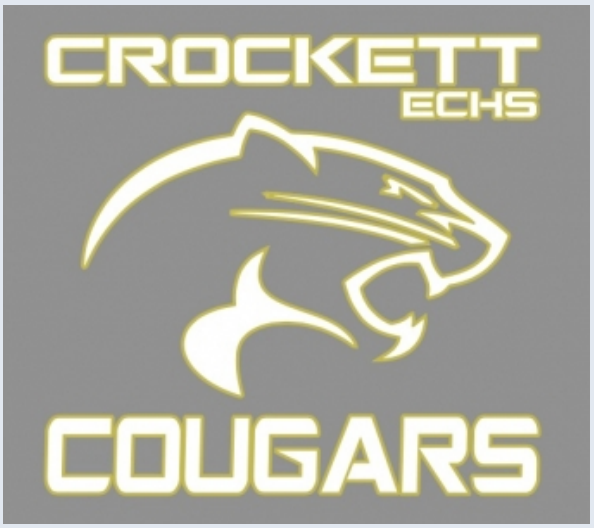
Austin Independent School District



Crockett High School

2025-2026 Campus Improvement Plan

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Mission Statement

Crockett empowers an inclusive community of learners and leaders by building resilience, strengthening of character, and ensuring that ALL students are prepared to succeed in college, career, and life.

Vision

Crockett learners will lead with courage, compassion and service. Having high expectations and holding each other accountable, we will:

- collaborate with people of different beliefs and cultures;
- adapt to change and challenges;
- cultivate self-discipline to persevere in achieving goals;
- act responsibly, ethically, and with integrity;
- and think critically and creatively to solve problems.

Value Statement

Core Values

Peace: Show empathy, seek to understand, resolve conflict nonviolently, and accept non-closure.

Resilience: Persevere through struggle, bounce back from defeat, demonstrate the courage to take risks and seek help when needed.

Integrity: Have the courage to speak up. Care for yourself, others, and the space around you. Be accountable for choices, failures, and successes

Diversity: See strength through differences, be inclusive, and make connections.

Engagement: Be a present, authentic, and inspired learner.

Collective Commitments

Cell Phones: Cell phones will not be seen or heard during instructional time, unless discussed with the teacher. Phones aside shows Crockett PRIDE.

Respectful Language: There is no place for hate speech or profanity on this campus. We will use language that shows consideration for others' feelings, wishes, rights, and traditions. Impact is greater than intent.

Digital Presence: We are digitally present.™ We will bring our Chromebooks and chargers to class, remain on assigned tasks, and exhibit digital citizenship by upholding our school's values online.

Timeliness: We will get to class on time, turn work in on time, and respect our time.

Presentation: We will be dressed appropriately for school, including having your ID with you at all times to present when asked.

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 2

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 3

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 41.3% during SY 24-25 to 40% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 5

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 3.39% in June 2025 to 2% by June 2026.

Evaluation Data Source: Frontline SIS.

Performance Objective 6

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will maintain from 130% (8.26/6.37 enrollment=1.30) in June 2025 by June 2026.

Evaluation Data Source: Gifted and Talented Office

Performance Objective 7

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.6 in June 2025 to 4 by BOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Postsecondary Success
In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1

☑ High Priority ☑ HB3 Goal

(GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 32% in June 2025 to 46% by June 2026.

Evaluation Data Source: On Data Suite

Performance Objective 2

☑ HB3 Goal

(GPM 3.2) The percentage of 12th-grade students who are eligible for college credit on the AP exam will increase from 36% in June 2025 to 38% by June 2026.

Evaluation Data Source: On Data Suite, Frontline, Vendor Files

Performance Objective 3

☑ High Priority ☑ HB3 Goal

(GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from 66% in June 2025 to 68% by June 2026.

Evaluation Data Source: On Data Suite, Vendor Files

Performance Objective 4

☑ HB3 Goal

(Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will maintain 13.8% in June 2025 to 13.8% by June 2026.

Evaluation Data Source: MET Department

Performance Objective 5

☑ HB3 Goal

(CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from 89.5%% in June 2025 to 91% by June 2026.

Evaluation Data Source: Frontline SIS, Gifted and Talented/Advanced Academics office

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.