Austin Independent School District

McCallum High School

2025-2026 Campus Improvement Plan

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Mission Statement

McCallum High School cultivates adaptable, creative, critical thinkers through a comprehensive curriculum that includes rigorous academics, arts enrichment, and athletic opportunities.

Vision

McCallum High School is dedicated to a tradition of excellence in an ever-changing world. Within a safe and supportive community, we provide a relevant, high quality education to help students achieve their individual potential as we celebrate diversity, individuality, and creativity.

Value Statement

We created a portrait of a McCallum Graduate which speaks to each of our core beliefs.

Our graduates will possess:

- Empathy
- Integrity
- Adaptability
- Interpersonal Skills
- Critical Thinkins
- Perseverance
- Creativity

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Goals

Goal 1

Austin ISD Stronger Together
By fostering a culture of high expectations and collective ownership, Austin ISD can create an environment where every student and staff member thrives.

Performance Objective 1

☑ **High Priority** ☑ **HB3 Goal**

(TEC) Campuses will implement the required coordinated school health activities, using data to demonstrate measurable gains in student and staff well-being, directly contributing to campus improvement goals.

Evaluation Data Source: Coordinated School Health Survey
Resources: https://drive.google.com/file/d/1VGjS7cB8AxChWm5DoMS-O1wc3vEHa6T5/view?usp=sharing

Performance Objective 2

☑ **High Priority**

(TEC) 100% of campuses will conduct discipline review meetings with Student Discipline Office and document strategies and methods for violence prevention. Campuses will implement, at minimum, one violence prevention strategy before the end of the 2025-2026 academic year.

Evaluation Data Source: Resources: Character Strong
Frontline SIS

Performance Objective 3

☑ **High Priority**

(CPM 1.1) The percentage of students experiencing chronic absenteeism will decrease from 20% during SY 24-25 to 10% by July 2026.

Evaluation Data Source: Frontline SIS

Performance Objective 4

☑ **High Priority**

(CPM 5.2) The percent disproportionality in discipline for African American students will decrease from 23% in June 2025 to 16% by June 2026.

Evaluation Data Source: Frontline SIS.

Performance Objective 5

☑ **High Priority** ☑ **Dual Capacity/Caregiver Engagement Goal**

(CPM 2.1) Enhance community collaboration by developing strategies to implement the Dual Capacity Building Framework for Family-School Partnerships.

Evaluation Data Source: Plan4Learning

Performance Objective 6

(CPM 3.2) The number of walkthroughs scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric will increase from XX% in June 2025 to XX% at June 2026.

Evaluation Data Source: Dual Language Data Collection Tool

Performance Objective 7

(CPM 3.3) The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from 16% in June 2025 to 16.5% by June 2026. (% of AA students identified GT / % of AA students on campus. Greater than or equal to 0.08 - minimum goal)

Evaluation Data Source: Gifted and Talented Office

Performance Objective 8

(CPM 5.1)The average campus score on indicators 4, 8, and 9 (Professional Learning to Strengthen Staff Expertise, Transformative SEL-Integrated Instruction, Cultural Responsiveness) on the SEL and CP&I implementation measurement tool will increase from 3.67% (4, 4, 3) in June 2025 to 4% (4, 4, 4) by EOY.

Evaluation Data Source: SEL and CP&I implementation measurement tool

Goal 2

Postsecondary Success
In Austin ISD, we are committed to preparing students for success in college, career, and life. We believe that preparing students for post-secondary success while still in high school equips students with the knowledge, skills, and confidence they need to thrive after graduation.

Performance Objective 1

☑ High Priority ☑ HB3 Goal

(GPM 3.1) The percentage of 12th-grade students who meet the college readiness standard as assessed by TSI test requirements (TSIA, SAT, and/or ACT) in both mathematics and ELAR will increase from 86% in June 2025 to 90% by June 2026.

Evaluation Data Source: On Data Suite

Performance Objective 2

☑ HB3 Goal

(GPM 3.2) The percentage of 12th-grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 38% in June 2025 to 40% by June 2026.

Evaluation Data Source: On Data Suite, Frontline, Vendor Files

Performance Objective 3

☑ High Priority ☑ HB3 Goal

(GPM 3.3) The percentage of 12th grade students who enroll in courses aligned with an Industry Based Certification and persist to successful course completion will increase from 12.5% in June 2025 to 15% by June 2026.

Evaluation Data Source: On Data Suite, Vendor Files

Performance Objective 4

☑ HB3 Goal

(Goal 5) The percentage of graduates who earn a state or district recognition of bilingualism and biliteracy (Austin ISD Dual Language Seal of Biliteracy, Texas Performance Acknowledgement in Bilingualism and Biliteracy, Global Seal of Biliteracy) will increase from 20.58% in June 2025 to 22% by June 2026.

Evaluation Data Source: MET Department

Performance Objective 5

☑ HB3 Goal

(CPM 3.1) The percentage of 9-12th grade students who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from 38% in June 2025 to 40% by June 2026.

Evaluation Data Source: Frontline SIS, Gifted and Talented/Advanced Academics office

Special Education Initiative

Goal 3

Austin ISD will ensure compliance with all requirements as identified in the TEA Agreed Order, including the Strategic Plan for Special Education (English, Spanish). All referenced documents are included in the Policies section.

Goal 4 Campus Specific Goals/Performance Objectives (Optional)

Performance Objective 1

Increase student participation in school surveys from 50% to 90% by 05/2025.

Evaluation Data Source: Upbeat Survey Results

Addendums