

Austin Independent School District
Wooten Elementary
2024-2025 Performance Objectives



WOOTEN
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

We will create a nurturing and safe environment that fosters the development of responsible caring students who are critical thinkers and lifelong learners in pursuit of personal excellence, and who can adapt to the challenges of the future. We will set high standards for our students teaching to standards in Language Arts, Mathematics, Social Studies, Science, Fine Arts, & Physical Education. We are looking forward to another successful school year working toward our goals. We believe that our school does make a difference in the lives of our students.

Vision

We will be recognized as an outstanding school, instilling a passion for lifelong learning in all students.

Seremos reconocidos como una escuela excelente, inculcando la pasión por el aprendizaje permanente en todos los estudiantes

Value Statement

Focus on Children - Excellence - Integrity - Equity - Respect - Health and Safety

Table of Contents

Goals 4

Goal 1: Student Well-Being & Achievement Goal: Enhancing Reading and Math Achievement Grade Levels for Struggling Students. 4

Goal 2: Support teacher and employe well being. 5

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 6

Goals

Goal 1: Student Well-Being & Achievement

Goal: Enhancing Reading and Math Achievement Grade Levels for Struggling Students.

Performance Objective 1: Improvements in Reading

Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 40% by next year.

HB3 Goal

Performance Objective 2: Improvements in Mathematics

The average of 3rd, 4th, and 5th: Moving 7 % if students that did not meet to meets. This would bring the students that did not meet to 35% from 42%. It would also increase the students that meets from 39% 46%

Goal 2: Support teacher and employe well being.

Performance Objective 1: To consistently utilize stress management techniques, including scheduled breaks and mindfulness practices, to maintain a healthy work-life balance, demonstrating improved self-reported wellbeing

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: We aim to increase the access and engagement of all families to view and participate in campus programs, community meetings, and other events while in our temporary space.