

# Austin Independent School District

## Mathews Elementary

### 2024-2025 Performance Objectives



# Mission Statement

At Mathews, we cultivate critical thinkers, leaders, and dreamers who will bring positive change to the world. We empower our students by creating enriching learning experiences that celebrate our diversity, unique abilities, and passions.

## Vision

At Mathews, our unwavering commitment to cultivating critical thinkers, leaders, and dreamers drives our vision of a world transformed by individuals who wield the power to drive positive change, shape innovative solutions, and create a lasting impact. We achieve this through immersive and enriching learning experiences that transcend traditional education, celebrating the diversity of our community and nurturing unique abilities and passions. Our graduates emerge as empathetic, resilient, and adaptable leaders, poised to ignite a ripple effect of positive change across cultures and generations, embodying our shared vision and creating a harmonious world for all.

## Value Statement

We believe that students thrive in an environment in which diversity is embraced and celebrated and where every voice is heard and everyone is treated with dignity and respect.

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# Goals

## Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 75% to 80% by August 2025.

### HB3 Goal

**Performance Objective 2:** Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 43% to 50% by August 2025.

### HB3 Goal

**Performance Objective 3:** All students demonstrating achievement on 5th grade state assessment in science at the Meets Grade Level will increase from 62% to 68% by August 2025.

**Performance Objective 4:** All students demonstrating achievement on 5th grade state assessment on the Math STAAR at meets or above will increase from 38.6% on the 4th grade Math STAAR to 50% on the 5th Grade Math STAAR by August 2025.

### HB3 Goal

**Goal 2:** By the end of the current school year, improve and maintain a collaborative partnership between special education and general education teachers to develop and implement individualized support plans for 100% of students with diverse learning needs. This will be evidenced by conducting progress reviews every semester and documenting adjustments to instructional strategies based on the students' needs.

**Performance Objective 1:** Include opportunities to review academic growth and achievement for students who receive special education support services during regularly scheduled PLC meetings.

**Goal 3: Teacher and Employee Well-Being**

**Goal 4: Culture of Respect/Customer Service**

**Goal 5: Fiscal Stewardship and Prioritization**



**Goal 6:** AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** In partnership with the PTA, we will offer all families at no cost a minimum of ten family school partnership opportunities during the 24-25 school year.

**Performance Objective 2:** In partnership with our PTA, increase participation with families that are new to the country and need support navigating school systems.