

Austin Independent School District
Govalle Elementary
2024-2025 Performance Objectives



Mission Statement

Govalle exists to empower our community by supporting the growth of the whole child with student-centered educational experiences.

Vision

At Govalle, all students will learn, grow, and succeed

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: STAAR scores for ALL students in Reading, Math and Science will increase in the Approaches, Meets and Masters categories from 37.67% from 2024 to 50% by June 2025. Funding for support staff will be aligned to campus needs in reading and math.

HB3 Goal

Performance Objective 2: MAPGrowth for all students in 3rd grade reading will decrease by 10 percentage points in the 1st-20th percentile rank. English reading MapGrowth showed 56% of students in the 1st -20th percentile rank, and Spanish at 42% in the 1st-20th percentile rank at 2nd grade EOY.

HB3 Goal

Performance Objective 3: With a 36% enrollment of students with special needs, Govalle ES is faced with serving very diverse needs at every level, specifically in the intermediate grades.

Root Cause A root cause contributing to this large percentage of students identified as needing special education services is primarily a result of needing improved Tier 1 or first teach instruction by classroom teachers.

Performance Objective 4: TELPAS will increase from 42.68% from 2024 to 47% in 2025.

Goal 2: Teacher and Employee Well-Being

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Govalle ES will increase parent engagement through school events, principal chats and other initiatives to promote school partnerships. Our Panorama survey revealed that parents don't feel a sense of belonging, hence the need to provide more input and engagement.