

Austin Independent School District
Brown Elementary
2024-2025 Performance Objectives



Mission Statement

Timothy Alvin Brown Elementary aims to create a united and effective staff dedicated to our students. We believe that teachers shape the classroom atmosphere and standards. We foster a learning community that equips all with tools for student success. Our mission is to provide excellent and equitable education to all our scholars.

Vision

Bobcats achieve excellence through an inclusive, culturally diverse, and safe learning environment.

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Goals

Goal 1: Goal 1: Student Well-Being & Achievement

Performance Objective 1: STAAR scores for ALL students in Reading, Math, and Science will increase in the Approaches, Meets, and Masters categories from 12.31% in 2024 to at least 50% by June 2025. Funding for support staff will be aligned to campus needs in reading and math.

HB3 Goal

Performance Objective 2: TELPAS scores will improve from 30.33% in 2024 to 50% in 2025.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: **Goal 1:** By the end of the 2024-2025 school year, the Upbeat survey will indicate an improvement from 64% to 80% in the campus climate and culture as reported by teachers and staff. This goal will be achieved through regular engagement with teachers and staff, along with supportive practices from administrators and the Instructional Leadership Team (ILT). We will implement effective procedures and systems throughout the school to enhance behavior, well-being, and the overall school environment.

Goal 3: Culture of Respect/Customer Service

Performance Objective 1: By the end of the 2024-2025 school year, the overall attendance will improve from 90.3% and meet the AISD policy of 97%. This goal will be met by tracking student attendance, conducting eCST meetings to address frequent absenteeism, and promoting a schoolwide weekly attendance incentive.

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: Community Engagement Goal - AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y (goal has not yet been determined) by May of 20XX.

Performance Objective 1: TA Brown ES will increase parent engagement through school events, principal chats, and other initiatives to promote school partnerships. Our Panorama survey revealed that parents don't feel a sense of belonging, hence the need to provide more input and engagement.