

Austin Independent School District

Becker Elementary

2024-2025 Performance Objectives



Mission Statement

Becker Elementary exists to create and engage students in a joyful, bilingual, and inclusive learning community.

Vision

Becker Elementary is recognized as an outstanding school where students develop a passion for learning.

Value Statement

1. All children can achieve their full potential when provided with a supportive environment, clear expectations, differentiated instruction and the right resources.
2. Children are most successful when given the opportunity to develop all parts of themselves: social, emotional, physical, creative, and intellectual.
3. Children develop curiosity and inspiration from varied and rich experiences inside and outside of the classroom.
4. Every child can become bi-literate, a key to higher student achievement.
5. A collaborative learning environment fosters success by supporting students to engage as leaders and participants.
6. Professional development supports educators to learn cutting edge educational strategies that match the needs of the community.
7. A successful school depends upon parents, faculty, staff and students working together to communicate openly and build community.
8. Students succeed in an environment that supports emotional well-being and a sense of safety. Behavior issues can and should be addressed as opportunities to develop and practice new skills.
9. A positive school culture depends upon every person treating every other person with respect.

Table of Contents

- Goals 4
 - Goal 1: Student Well-Being & Achievement 4
 - Goal 2: Teacher & Employee Well-Being 5
 - Goal 3: Culture of Respect / Customer Service 6
 - Goal 4: Fiscal Stewardship & Prioritization 7
 - Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 8

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 1 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 18% to 75% by August 2025.

HB3 Goal

Performance Objective 2: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 9% to 75% by August 2025.

HB3 Goal

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Goal 3 - In response to the prompt "the principal at my school looks out for the wellbeing of teachers" on the Upbeat Teacher survey, positive responses will improve from 83% (Spring 2024) to 90% (Spring 2025).

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: In partnership with the PTA, strengthen caregiver engagement of families identified as economically disadvantaged.