

Austin Independent School District

Barton Hills Elementary

2024-2025 Performance Objectives



Mission Statement

Barton Hills Elementary is a safe and empowering community where students learn, lead and contribute.

Vision

We envision a school in which we work as a professional learning community to:

- Monitor student progress to ensure that ALL students are learning
- Ensure students' continuous learning and mastery
- Demonstrate commitment to the social and emotional development of our students
- Create a campus community that fosters equity and inclusion
- Provide opportunities for students to develop as leaders
- Create a campus community that contributes to the future health and success of the global community

Collective Commitments

BHE Collective Commitments

To achieve the shared vision of BHE we have made the following commitments:

- Engage in meaningful work with collaborative teams to align curriculum, monitor student performance and ensure students meet their goals.
- Develop and implement processes for horizontal and vertical collaboration.
- Utilize data to inform instruction and make adjustments to ensure student learning.
- Provide parents with resources, strategies, and information to help students succeed.
- Continually establish, monitor, and adjust goals to guide our work.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in reading at the Master's Grade Level will increase from less than 33% to at least 60% by August 2026.

HB3 Goal

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on 4th-grade state assessment in math at the Meets Grade Level will increase from 50% to at least 75% by August 2026.

HB3 Goal

Performance Objective 3: Students receiving an Extended Constructed Response Rating of at least a seven on the 5th-grade state assessment in ELAR will increase from 45% to at least 60% by August 2026

Performance Objective 4: Students demonstrating achievement on 5th state assessment in Science at the Meets Grade Level will increase from 58% to 70% by August 2026

Goal 2: Establish systems to improve the pre- and post-ARD alignment of goals and objections, expectations, responsibilities, and service implementation.

Performance Objective 1: Special Ed and General Ed staff will meet to collaborate on draft goals to ensure alignment, understanding, progress monitoring, and expectations a minimum of once every 9 weeks.

Goal 3: Teacher and Employee Well-Being

Goal 4: Culture of Respect/Customer Service

Goal 5: Fiscal Stewardship and Prioritization

Goal 6: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: In partnership with the PTA, we will offer all families at no cost a minimum of ten family school partnership opportunities during the 24-25 school year.

Goal 7: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.