

Austin Independent School District
Small Middle School
2024-2025 Performance Objectives



Mission Statement

At Clint Small Middle School, our mission is to cultivate a dynamic and inclusive learning environment that fosters the growth of every student. Through a commitment to unique, enriched, and joyful learning opportunities, we empower our students to become well-rounded 21st Century leaders. We are dedicated to nurturing the potential within each student, fostering a passion for learning, and preparing them to make meaningful contributions to both their local and global communities. Together, we embark on a journey of growth, exploration, and excellence.

Vision

We nurture student growth by empowering all students through unique, enriched, and joyful learning opportunities.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Percent of student's satisfaction of connecting with teachers by a survey will increase from 30% to 50% by June 2024.

Performance Objective 2: Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 34 to 20% pop by August 2024.

Performance Objective 3: The disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 18.8% to 15% by August 2026.

Goal 2: Student Learning and Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase from 30% to 50% by August 2025.

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Masters Grade Level will increase from 30% to 50% by August 2025.

Goal 3: Teacher and Employee Well-Being

Goal 4: Culture of Respect/Customer Service

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Small Middle School will develop and meet the goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from in June 2025 to Y(goal has not yet been determined) by May of 2025.