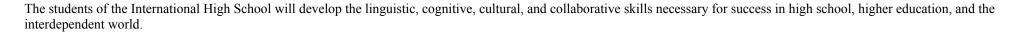
Austin Independent School District International High School 2024-2025 Performance Objectives

Accountability Rating: B



Mission Statement



Vision

The International High School will provide a safe environment that supports and challenges all newcomer students to achieve their academic potential by seamlessly integrating language learning academics, cultural activities, and social services,

Table of Contents

Goals	4
Goal 1: Student Well-Being & Achievement	4
Goal 2: Teacher and Employee Well-Being	5
Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the	,
Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 2025.	6

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Increase Algebra EOC performance from 43.3 to 55%.

Performance Objective 2: Increase TELPAS reading growth scores for second-year emergent bilingual students from 13% to 21% by 05/2025.

Performance Objective 3: Increase the percentage of International scholars scoring at or above Approaches in English II from 4.1% to 7% by 05/2025

Performance Objective 4: Increase TELPAS reading growth scores for emergent bilingual students from X% to XX% by MM/YYYY.

Goal 2: Teacher and Employee Well-Being

Performance Objective 1: By 01/, 2025 100% of department chairs will demonstrate an understanding of high-functioning PLCs by effectively addressing the four Critical Questions during PLC meetings.

Performance Objective 2: By 01/2025 the percentage of PLC meetings that effectively utilize the four Critical Questions from 50% to 100%.

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 2025.

Performance Objective 1: Provide opportunities for guardians to become more involved in the school community.