

Austin Independent School District

LBJ High School

2024-2025 Performance Objectives

Accountability Rating: Not Rated



Mission Statement

To graduate all students of Lyndon B. Early College High School college, career, work, and life ready.

Vision

All students are authentically engaged in classroom activities that require them to read, write, listen and speak to their maximum potential everyday.

Value Statement

At LBJ, we will

Make decisions in the best interest of students.

Operate in a Spirit of Excellence.

Engage in honest and professional learning dialogue.

Remember that it's a Family/Village Affair.

Work together to build positive and productive relationships.

Lyndon Baines Johnson Early College High School

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Goals

Goal 1: Student Well Being & Achievement

Lyndon Baines Johnson Early College High School will provide rigorous and engaging real-world learning opportunities so that our students can achieve academically.

Performance Objective 1: Based on the 2023-2024 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC English I test was 12.9% with 16.7% meeting standard and 2.7% mastering standard. By June 2025, a minimum of 70% of all students will perform at the approaching level and a minimum of 55% at meets and above.

Performance Objective 2: Based on the 2023-2024 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC English II test was 16% with 23.8% meeting standard and .4% mastering standard. By June 2025, a minimum of 70% of all students will perform at the approaching level and a minimum of 55% at meets and above.

Performance Objective 3: Based on the 2024-2025 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC Algebra I test was 38.7% with 3.4% meeting standard and .4% mastering standard. By June 2024, a minimum of 70% of all students will perform at the approaching level and a minimum of 55% at meets and above.

HB3 Goal

Performance Objective 4: Based on the 2023-2024 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC Biology I test was 50.2% with 24.4% meeting standard and 2% mastering standard. By June 2025, a minimum of 80% of all students will perform at the approaching level and a minimum of 55% at meets and above.

Performance Objective 5: Based on the 2023-2024 preliminary tables for LBJ ECHS, the percentage of all students scoring at the approaching level on the STAAR EOC US History test was 37% with 32% meeting standard and 23% mastering standard. By June 2025, a minimum of 96% of all students will perform at the approaching level and a minimum of 60% at meets and above.

Performance Objective 6: Improvement on academic and CCMR indicators will include a tracking system for college, career, and military acceptance using data from SAT, ACT, TSI, or other college entry exams by the end of the 24-25 school year.

HB3 Goal

Performance Objective 7: Students will have an increased sense of safety and well-being while at school and at school events, and increased sense of belonging, and an increased belief that they have someone at school that they can always turn to for help.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Increase the retention rate of teachers new to the profession and new to LBJ for the 2024-2025 academic year

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: LBJ will engage in transparent , timely communication with all stakeholders to build positive, supportive relationships with our families and the community at large.