

Austin Independent School District

Baldwin Elementary

2023-2024

Accountability Rating: A

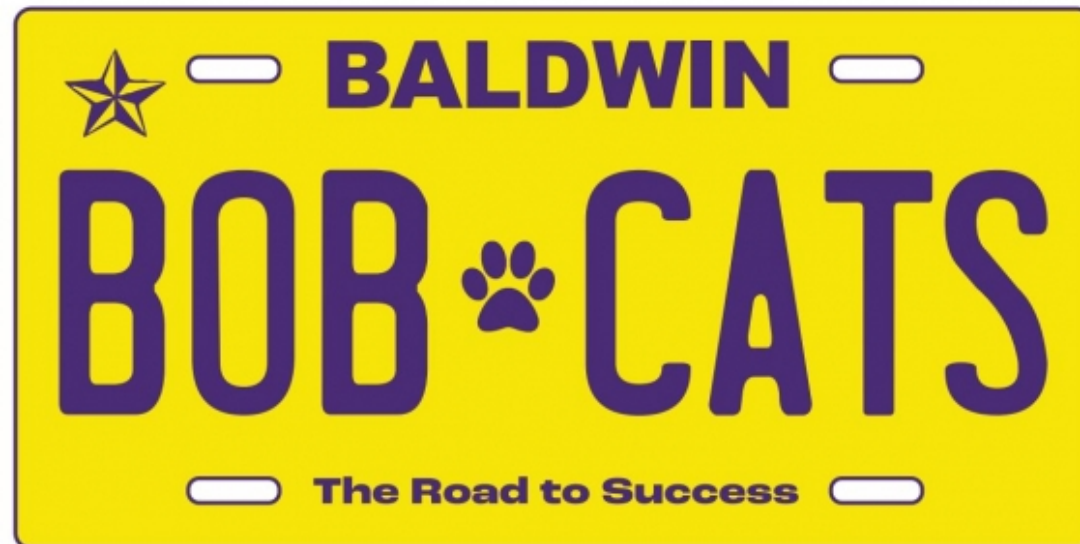
Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps



Board Approval Date: December 14, 2023

Public Presentation Date: December 14, 2023

Mission Statement

All students at Baldwin will set and achieve personalized goals because we support students as they become empowered problem solvers.

Vision

The mission of Baldwin Elementary is to promote a learner-centered education, where the unique and whole development of each child is nurtured in a shared partnership between caring, creative staff, parents, and community. We seek to create a challenging learning environment, provided in a nurturing, inclusive, and safe atmosphere that encourages high expectations for success. This learner-centered education inspires children to achieve their potential academically, physically, socially, emotionally, and artistically; fostering a life-long desire to learn.

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: By August 2024, students who are classified as economically disadvantaged will increase from 36% to 45% "Meets Grade Level" achievement on the 4th grade STAAR math assessment.

HB3 Priority Focus Area

Evaluation Data Sources: STAAR reports, classroom assessments

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: At least 75% of 4th and 5th grade students who receive special education services will demonstrate growth on the reading STAAR assessment.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR data, teacher observations and data, common assessments

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: 80% of 3rd - 5th grade students identified as emergent bilingual not at the advanced high level will demonstrate progress on 3 of the 4 domains (listening, speaking, reading, and writing) on the TELPAS test compared to scores from the 2023 TELPAS results.

High Priority

Evaluation Data Sources: TELPAS Tests, LPAC information

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 4: 75% of 1st and 2nd students will meet their expected growth target on the MAPS reading assessment on the Eoy of Year administration.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: MAP Scores

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 5: At least 75% of 4th and 5th grade students who receive special education services will demonstrate growth on the math STAAR assessment.

Evaluation Data Sources: STAAR Assessment, Teacher observations and data, Common assessments

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: Staff perceptions of the overall social and learning climate of the school will increase from 76% to 80% by May 2024.

Evaluation Data Sources: Staff Panorama Survey Results

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 2: Staff perception of belonging (How much faculty and staff feel that they are valued members of the school community) will increase from 79% to 85% by May 2024.

Evaluation Data Sources: Staff Panorama Survey Results